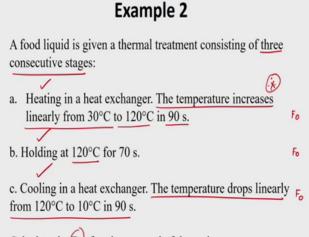
Thermal Processing of Foods Professor R. Anandalakshmi Department of Chemical Engineering Indian Institute of Technology, Guwahati Lecture 10 – Shelf Life Studies

Good afternoon all! So, today we are going to see about the shelf life studies. Till here now what we all have seen is the basic food microbiology and what are all the thermal food processing can be applied on the food to extend the shelf life. And also we have seen the quality consideration and optimum process conditions. So now we are into shelf life studies.

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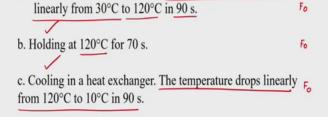
Calculate the (F_0) of each stage and of the entire process.

So today before going into the topic of shelf life studies, so we would like to solve the examples two and three whatever we have told yesterday. So the examples two goes like this: A food liquid is given a thermal treatment consisting of three consecutive stages. So the one is heating stage, holding stage and cooling stage and the heating is done in heat exchanger, the temperature increases linearly from 30 to 120 degree Centigrade in 90 seconds. In holding it is a constant temperature process it is at 120 degree Centigrade for about 70 seconds.

The third stage is cooling in a heat exchanger, again the temperature drops linearly from 120 degree Centigrade to 10 degree Centigrade in 90 seconds. So we supposed to calculate the f naught of each stage of the entire process. Right, so here the, word linearly is important because the temperature changes from 30 degree to 120 degree linearly and the same way in the cooling it decreases from 120 to 10 degree Centigrade. So first we need to calculate f naught for each process then combine them together and calculate the total f naught needed for the process.

Example 2

A food liquid is given a thermal treatment consisting of three consecutive stages:



Calculate the (F_0) of each stage and of the entire process.

So the first one is we are going to do it in the heating stage. The f naught formula we are now familiar with 0 to t, 10 to the power of t minus t reference upon z, right. So there is no information about the reference temperature and dz, so our default reference of 121 degree Centigrade and z value of 10 degree centigrade we will take. So this is for clustered (()) (03:04), right. So one more thing is so here T is the function of t, so it is told in the problem that it is heated from 30 to 120 linearly. So first, we need to construct the temperature function so which is nothing but 30 plus 120 minus 30 upon 90 seconds, right. So this is interpolation method, so then it is 30 plus this is 90 upon 90 into t, right.

For 90 second it is 90 degree centigrade means for 1 second what it is? So this is nothing but an interpolation that should be added to the 30 which is nothing but initial temperature, right. So then what we get is 30 plus t. So for example if you draw a graph between time versus temperature, so your heating stage increases something like linearly. So this linear function is nothing but 30 plus t, ok. So I have not drawn into scale for example you may take it as a 30 degree temperature here, here it is a 0 seconds. So it is a 90 second so this temperature is nothing but 120. I have not drawn into scale, right.

So I know now the temperature as a function of t, then I will substitute here 0 to how many seconds? 90 seconds so 10 to the power of t is nothing but 30 plus t minus 120 upon10. So this becomes 0 into dt, so here also into dt without that we cannot integrate. So, 90 and 30 minus 121 is nothing but minus 91 plus t divided by 10 into dt.

So this becomes 0 to 90, 10 to the power of 0.1 t minus 9.1 into dt. So we suppose to integrate that and get the value 10 to the power of 0.1 t minus 9.1 divided by 0.1 because this is a function of t, 0.1 into ln 10. So just nothing but 0 to 90. So this becomes 10 to the power of minus 0.1, why? Because this is 90 so this becomes 9, 9 minus 9.1 is 10 to the power of minus 0.1 divided by 0.23 minus of, then you substitute 0 then you will get 10 to the power of minus 9.1 divided by 0.23. So this is this comes around approximately 3.5 seconds.

So again I am telling when you are doing calculations take number of decimals throughout the calculation same. So I would recommend you to take at least four decimal place after the point so that there will not be drastic change between what I calculate and what you calculate, ok.

So the heating stage we have calculated, then holding stage it is very much simpler because it is a constant temperature process. So this is f naught at heating, so holding stage it is very much simpler because my 10 to the power of what is the temperature? It is holding at 120 degree. So 120 minus 121 upon 10, so into 0 to 70 into dt, so this becomes 10 to the power of minus 1 upon 10 into 70, so which is around 55.6 seconds.

So the next one is cooling stage, cooling stage also f naught is 0 to t, 10 to the power of t minus t reference upon z into dt, so cooling stage it is about 90 second heating but it cools from 120 to 10 degree Centigrade. So 0 to 90 degree, so 10 to the power of we need t as a function of t minus 121 upon10. So how to calculate t as a function of t, so which is nothing but 120 minus because it is a cooling curve, so it goes here.

And it is holding at holding stage for about this is 90 second, right. So this is holding at 120, so this is 70 seconds, right. 90 plus 120, so it is around 120 seconds; if you put it in seconds, then it starts cooling right to the 120 to 10 degree Centigrade. So this time consumption is 90 seconds I get, right.

So here 120 minus, 120 minus 10 degree, so number of seconds required is 90 into t. So 120 minus 110 upon 90, so which is nothing but 1.22 t. So now I got temperature as a function of t, so which nothing but 120 minus 1.22 into t. So now I suppose to substitute there 0 to 90, 10 to the power of 120 minus 1.22 t minus 121 upon 10 into dt. So which becomes 0 to 90, 10 to the power of minus 0.122 t minus 0.1, so which becomes 10 to the power of minus 0.122 t minus 0.12 into 10, 0 to 90.

So if you calculate this integral then you will get around 2.83 seconds, right, so f naught for cooling is approximately 3 seconds, right. So now we calculate the total f naught, total f naught is f naught at heating, then f naught at holding plus f naught at cooling. So how much? 3.5 seconds plus 55.6 plus 3, so this is 6.5, 61.5 so 62.1 around approximately seconds for total f naught, total f naught of this process, ok.

Anyway when we will be seeing the aseptic processing, so there when calculating the total lethality also we will be doing the same kind of problem. So this is an introduction how to calculate the f naught value for different thermal treatments.

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Example 3

A liquid food is continuously heated in a heat exchanger, from 70°C to 130°C in 60 s. It is assumed that the temperature increase is linear with time. The purpose of \downarrow the process is to inactivate a certain target microorganism. If the food contained originally 10⁵ living cells of the target microorganism per gram, what will be the number of surviving cells per gram at the end of the process?

Data: the heating time at a constant temperature of 110° C for a 12-log reduction of the target microorganism is 21 min. The z-value is 9°C.

The next one is this example, here we suppose to calculate the equivalent f naught process to maintain the same condition, right. The liquid food is continuously heated in a heat exchanger from 70 degree to 130 degree in 60 seconds. It is assumed that the temperature increase is linear with time, the same thing what we have done in earlier problem. The purpose of the process is to inactivate certain target microorganisms, right. If the food contained originally 10 to the power of five living cells, that is nothing but my initial spore level of the target microorganism per gram. What will be the number of surviving cells per gram at the end of

the process? So we suppose to calculate at the end of the process how much would be the living cells.

So the temperature treatment is given and the data is the heating time at a constant temperature of 110. So as mentioned in the previous problem so here it is need not be always 120 degree centigrade and 10 degree z value. So it depends upon the temperature, right. So here the reference condition is given as 120 degree for a 12 log reduction of the target microorganism is nothing but 21 minute, right and z value for corresponding data is 9 degree Centigrade. So with that we suppose to calculate what should be my n at the end of the process.

So for this first thing what we would need to do is we have to calculate the equivalent f naught process. So from there we suppose to calculate, compare both the reference as well as our actual situation, then from there we will calculate the n value.

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$$TomP \ Detature is varying linearly intentions
Fo = 70 + \frac{130-70}{60}t = 70+t
Fo = \int_{0}^{60} \frac{70+t-110}{4} dt = \int_{0}^{60} 10^{-A+44} + 0.11t dt
= \frac{10^{0-11t} - 4.44}{0.11} \int_{0}^{60} = \frac{144-60-3710^{-5}}{0.25} \le 578.5 \le \frac{9.52}{52} \frac{100}{10}$$

$$\frac{100}{0.11} \times 0.010 \int_{0}^{60} = \frac{44-60-3710^{-5}}{0.25} \le 578.5 \le \frac{9.52}{52} \frac{100}{10} + \frac{100}{5}$$

Example 3

A liquid food is continuously heated in a heat exchanger, from 70°C to 130°C in 60 s. It is assumed that the temperature increase is linear with time. The purpose of the process is to inactivate a certain target microorganism. If the food contained originally 10^5 living cells of the target microorganism per gram, what will be the number of surviving cells per gram at the end of the process?

Data: the heating time at a constant temperature of 110° C for a 12-log reduction of the target microorganism is 21 min. The z-value is 9° C.

So first one is first we suppose to calculate f naught value, so already it is told temperature is varying linearly with time. So, the same one what we have done previous problem, 130 minus 70, so number of seconds is 60 into t. So this is nothing but 70 plus t, so f naught is but integral 0 to 60, 70 plus t minus 110.

Remember the reference temperature is given as 110, this is 10 to the power of 70 plus t minus 110 divided by z value is given as 9. So what you get is 0 to 60 into dt 10 to the power of minus 4.44 plus 0.11 t into dt. So this becomes 10 to the power of 0.11 t minus 4.44 divided by 0.11 into ln 10, 0 to 60. So what happens is 144.64 into 10 to the power of 3 into 10 to the power of minus 5 upon 0.25, so which is coming around 578 seconds or which is approximately 9.52 minute.

So for the given reference process of 12 log reduction at 110 degree, 21 minute with the z value of 90 degree. So the equivalent process value what we have calculated here is 9.52 minute. So if you do it at 110 degree it is coming around 21 minute but if you increase the temperature linearly from 70 to 130 for about 60 seconds, so your equal f naught is 9.52 minute. So we suppose to calculate both the ratios, log of n upon n naught is nothing but our actual process what we have calculated is 9.52, so this is 21.

Right, so for the 21 they have given already the value, so which becomes, so I do not know what is my log of n by n naught, so already for that they have given, so the initial is something around 10 to the power of 12. So, my final is something 10 to the power of 0, so this is 9.52 and this is 21 and also we know here, right. So this is around....so it is given in the problem 10 to the power of 5.

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$$\frac{\log (N/10^{5})}{-12} = \frac{9.52}{\text{Al}} = \lambda \quad \log (N/10^{5}) = -5.44$$

$$N = 0.3 \text{ (ells /gm)}$$

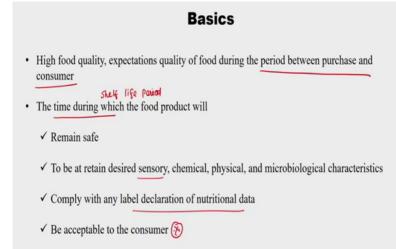
$$\log 110^{\circ}\text{c} \quad \text{Al min} \quad 12 \quad \log 10^{12} \rightarrow \text{s}$$

$$T0 - 130^{\circ}\text{c} \quad 9.52 \text{ min} \quad 10^{5} \text{ calls /gm} \Leftrightarrow 0.3 \text{ (alls /gm)}$$

Right, so this is log of n upon 10 to the power of 5, so divided by so this is 1 upon 12, so this becomes minus 12 which is equal to 9.52 divided by 21 minute, here 9.52 minute, here it is 21 minute. So this becomes log of n upon 10 to the power of 5 which is equivalent to about minus 5.44. So then n is almost 0.3 cells per gram, right.

For the reference condition what they have given is 110 degree centigrade, if you maintain 21 minute, so you can reduce 12 log reduction. So that means if my initial spores are 10 to the power of 12 you can reduce to one spore. So this is the process as a reference, so what we have done is we have done the linear heating, so that is from 70 to 130 degree centigrade of about 9.52 minute, so how much we got? So the initial spores are 10 to the power of 5 cells per gram. So, we could reduce to 0.3 cells per gram. So this this is answer what they asked for it, ok.

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So now we will move onto today's lecture, so here what we are going to see is first is the basics and whatever the processing conditions, whatever the thermal process what we have studied till now all are extend the shelf life. So whether the shelf life has been extended or not how to check that is the study which is called as shelf life studies. And especially the aim is to have a high food quality and the expectations of quality of food during the period between the purchase and consumer.

So, after the process, the thermal processes have been applied on the food products then it has to be transported to the market places. From that market places consumers will buy and they try to consume within the certain period of time. Right. And this is what we called it as shelf life period of the particular food. Though it is mentioned on the label that use by date so it includes from the manufacturing industries to the market and market to the consumer and consumer till they consume. Actually, so the high quality food is expected and also expectation extended the quality of food during the period between the purchase and the consumer. So till when the consumer is consuming the product that also have a primary concern in the shelf life period.

The time during which the food will remain safe, the time during which is nothing but the shelf life period, so in this period the food should be remain safe and to be at desired sensory, chemical, physical and microbiological characteristics. So this we have already seen in many examples in past 10 or 12 lectures that it should not give any odd taste and the color should not change. And the physical characteristics comes under the color and the taste comes under the sensory properties and chemical it should not produce any unwanted enzyme which

changes the quality of the food and microbiological characteristics we have already seen, it should be at the proper microbial count.

We have already seen that we cannot have 100 percentage killing of any bacteria, any bacterial or the pathogenic microorganisms but it should be in the acceptable microbiological characteristics. And also you should comply with the label declaration of nutritional data, so this we have seen one of the examples in the past lectures. So for that in the label there is a declaration of nutritional data, so to have that data during the shelf life period at what temperature we must store the product that we have seen in one of the example.

And also the more important thing is that should be acceptable by the consumer. Because it will not be appealing, for example I have some food and the water and the solid content of the food is in different layers. By seeing that itself consumer will not feel like buying it. So it should also be acceptable to the consumer.

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Basics						
Evaluator must be having knowledge on						
✓ Food processing, analysis, packaging and statistical techniques						
· Correctly processed, packed, and stored, ready for purchase and consumption						
 Determination of shelf life ✓ Relevant food legislation 						
✓ Guidelines given by enforcement authorities or agencies						
✓ Guides provided by independent professional bodies such as IFT						
✓ Industrial best practice						
✓ Self-imposed end-point assessment						
✓ Market information						

And so having to satisfy all these qualities the check is being done. The evaluator who is checking the shelf life studies they should be aware of what are all the food process that is being applied on the food and the food process analysis and the packaging considerations and statistical techniques whatever used on the product they should be aware of all these techniques. And the shelf life studies should be done after it is processed, packed and stored and ready for purchase and consumption. So at this stage only the shelf life studies should be applied.

So determination of shelf life studies based on these guidelines, one is relevant food legislation and guidance given by the enforced authorities or agencies, this we have discussed

many times what are all the GMPs and what are all the different food processing or food regulation agencies have been, what are all the different criteria have been suggested by the different food processing agencies. This we have discussed in vast in pasteurization as well as sterilization processing. And guides provided by the independent professional bodies such as IFT, so this also we have seen in our previous lectures. And the good industrial best practice that is what I told as a good manufacturing practices that is GMP and self-imposed end-point assessment this is done by the manufacturing industries itself and market information, market information in sense so this particular product is consumed in till what date, right.

And certain products we have a requirement for daily basis. For example, milk. So the consumers would buy milk every day basis and there are certain products, pastries, cakes and those were consumed in particular intervals, right. So this kind of market information also would help me to determine the shelf life period.

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Exactors Affecting the Shelf Life Test: Product Quality Highly perishable foods Milk, fresh meat, fresh fruits, and vegetables Short-shelf life products, subject to microbiological and/or enzymatic deterioration Measurements are taken every day Semi-perishable foods Pasteurized milk, smoked meats, cheeses, and some bakery products Short-to-medium shelf life products May contain natural inhibitors or have received minimal preservative treatment Measurements are made every week Highly stable foods Dried food, canned food, and frozen food Medium-to-long shelf life products that have received a thermal process or are maintained in specific conditions. Measurements are made every week or monthly

And what are all the factors affecting the shelf life? The first one is the product quality. So based on the product quality there are three varieties of food, one is highly perishable, second one is semi-perishable and third one is highly stable food. So perishable food comes, the milk, fresh meat, fresh fruits and vegetables all comes under the category of highly perishable food and I mean here the factors are they are called short shelf life products as I told. So maximum of one day or three day within which it has to be consumed subject to microbiological and enzymatic deterioration. This we have seen in the pasteurization thermal processing itself, so they cannot be stored in normal ambient conditions. And measurements have to be taken every day to check for shelf life test.

The second one semi-perishable food; pasteurized milk, smoked meats, cheeses and some bakery products all come under the category of semi-perishable foods. And they have a life span of short to medium shelf life products. And may contain natural inhibitors or have received minimal preservative treatment. So to increase the shelf life products they may have some natural inhibitors or they have some preservatives so that extend the shelf life of the products and measurements had to be taken every week. The shelf life may be maximum three weeks, so the measurements have to be taken every week.

Because since they have natural inhibitors or preservatives, so we need not check the quality then and there. And highly stable foods, they are dried foods, canned food and frozen food. So, what makes them different from other two categories are because they have a thermal process received a high thermal process or maintained in the specific conditions, right. So this after sterilization even the particular sterilized milk we have seen UHT milk under, so that can stay up to six months even in the ambient conditions. So they are medium to long shelf life products and they have received the proper thermal or maintained in the specific conditions. The measurements had to be taken every week or sometimes monthly basis as well.

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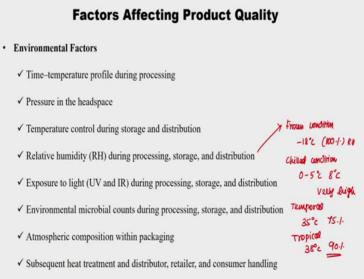


So what are all the factors affecting food quality is food compositions, I mean which food liquid or solid or semi-solid those food composition and which the food contains whether is acid or certain enzymes, so all comes under the category of food composition. Then water activity, this water activity we have discussed enough, and I mean what are all the favorable conditions for the microorganisms to grow. The same with pH value, there are particular pH

and particular water activity only. The bacteria see but leaves, so that also we have seen and total acidity of the product and acid and redox potential, available oxygen content, nutrients content, natural microflora and surviving microbiological counts, everything matters.

And natural biochemistry of the product formulation, so what are all the unwanted enzymes forming and whether any chemical reactions happens during the storage. And use of preservatives in the product formulation, sometimes we use natural preservatives like salt, sugar, so what is their effect on the product and concentration of the reactant inhibitor and catalyst, how they affect the product quality? So this all comes under the category of compositional factors.

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There are environmental factors so which comes under time and temperature profile during processing and this we have already seen based on the kinetics of the reaction, this time temperature profile is decided. Based on that any thermal heat treatment is given to the product to extend the shelf life. So that also important environmental factor which affects the product quality and pressure in the headspace this, this we have discussed enough in our previous classes. And temperature control during the storage and distribution. For example, this has to be stored at refrigerator condition and the correct refrigerator temperature has to be maintained.

And the relative humidity during the processing, storage and distribution, so based on these we have a certain conditions for example frozen condition, so the frozen is minus 18 degree Centigrade. So this is something, 100 percentage relative humidity and the second one we call it as a chilled condition, the storage condition the chilled, chilled comes under like 0 to 5

degree or sometimes 8 degree as well. So the relative humidity is also very high and then the other condition goes like normal temporal condition, so that is 35 degree Centigrade, 75 percentage relative humidity. The other condition is tropical, so which is around 38 degree Centigrade and 90 percentage humidity, high humidity condition and high temperature. So relative humidity and temperature during storage and distribution also affects the product quality.

And exposure to the light during processing, storage and distribution this also we have seen and there are certain food packaging considerations which takes care of this IR permeability, UV permeability whether my product deteriorates during that conditions or not. And environmental microbial counts during processing, storage and distribution. Though we have given enough thermal treatment then after the treatment how the product is distributed, stored. Based on that there may be some contamination, so that also affects the product quality and atmospheric composition within the packaging, so this I have already told the packaging material also matters.

Because whether it is water permeability it has a water, high water permeability or oxygen permeability and how it reacts to the UV, IR rays everything is being taken into consideration. And subsequent heat treatment and distributer, retailer and consumer handling. For example, one of the lecture also I told like when it goes to market places and during the marketing in the shop how it is being circulated also.

For example, every day they receive the product and that has to be properly shuffled, right. Whatever comes as a new should go below and the old product should come above for the consumer pickup, easy pickup. So that kind of sometimes these old stocks would be retained under the shops itself, so this all have to be taken care. And this is how you storage, for example that product has to be stored under refrigerated conditions, it has to be strictly stored under the refrigerated conditions. For example, three days they might forget that and after three days they put it in the refrigerator condition. Within that three days of normal atmospheric temperature storage conditions we do not know how the product would be spoiled. So that also very much important.

Critical Quality and Guidelines

- · Government law the critical quality is mainly for microbial safety
- · Customer standard this may be higher than the government standard
- · Competitors the critical quality can be related to a competitor's product
- · Consumers they provide the best judgment of the critical quality of each food
- Biochemical/physicochemical reactions are required to insightfully understand and identify mechanisms responsible for spoilage or loss of desirable characteristics
- Several reactions involve food deterioration such as microbiological spoilage, chemical and enzymatic activity including rancidity, browning reactions, and moisture and/or other vapor migration

And the critical quality and guidelines, so who gives these guidelines? One is government law, so this the critical quality is mainly for microbial safety and consumer standard this may be higher than the government standard, means by just seeing that itself consumer will not feel appealing, so they will not buy. For example, I told the product may not be deteriorated but separation of liquid and solid part itself by seeing that itself consumer thinks that the product might have deteriorated, right.

And the competitors, for the same product two competitors may have different regulations, right. So the consumers obviously will go for higher quality which is given by the manufacturer, right. So critical quality can also be related to the competitor's product and consumers they provide the best judgment on the critical quality of each food, right. Because they pay and get the product, so obviously they would require or they would obviously get the product which is of high quality. And biochemical, physiochemical reactions are required to insightfully understand and identify the mechanisms responsible for spoilage or loss of desirable characteristics, this also we have discussed.

And there are certain biochemical or physiochemical reactions which happens that leads to the spoilage, so those reactions have to be studied. And several reactions involve food deterioration such as microbial spoilage, chemical or enzymatic activity including rancidity and browning reactions or moisture and other vapor migration also has to be considered when determining the critical quality of the food products.

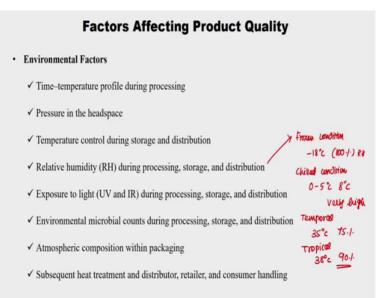
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Types of Shelf Life Tests
Product stored under a given set of environmental conditions
 Requires a long time to observe changes and expensive No information on the effects of stress and comes the closest to distribution conditions
Accelerated Tests
 Product stored under a range of environmental conditions (usually temperature or relative humidity) Conditions are selected to cover the expected range encountered and can be achieved in a relatively short period of time
 Provides kinetic data and the test conditions should not alter the normal anticipated path affecting shelf life Results must be interpreted with care
Use/Abuse Tests
✓ Product cycled through environmental variable
✓ Test is used to assess the product and package as a unit
✓ These tests use cycles of variables that are equal to or beyond that expected under actual conditions ✓ It is often used to determine the effects of transport

So based on that there are three varieties of shelf life test, one is static test, another is accelerated and third one is use, abuse. The static tests are very easy one, the product stored under given set of environmental conditions. So they determine what should be the relative humidity and temperature and requires a long time to observe changes and obviously they are expensive and no information on the effects of stress because these are static stress and they will not take into consideration when the product is being transported. How the stress affects the product quality or packaging it will not be considered in the static test. And it is closest to distribution conditions.

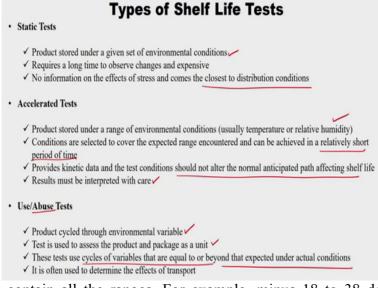
The accelerated test in which the product stored under the range of environmental conditions usually temperature or relative humidity. And conditions are selected in such a way that to cover the entire range and remember as we discussed earlier the shelf life test is only to be conducted after the food is packaged and ready for the distribution, right. So this range of temperature we have already seen in our previous slide.

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So, these are all the normal conditions; frozen, chilled, and temporal and tropical.

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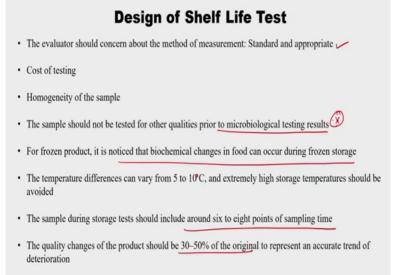


So this test will contain all the ranges. For example, minus 18 to 38 degree and relative humidity of 60 to 100 percentage. And conditions are selected to cover the entire range which is encountered by the product and can be achieved relatively shorter period of time. For example, it is transported three days at different conditions, that will not be taken care but it is relatively shorter period of time and also it provides the kinetic data since it is accelerated test and also time is taken into consideration.

This condition should not alter the normal anticipated path of the path which affects the shelf life. And the results must be interpreted with the care because the kinetic part is involved here.

And use or abuse test and product cycle through environmental variable, any environmental variable because it has to see how many cycles it can go through at the particular temperature or relative humidity. This test is used to access the product and package as a unit. So as I said earlier so this is often used to determine the effects of the transport, so it obviously includes the product as well as packaging. This test use cycles of variables that are equal to or beyond the expected, under actual conditions because it says abuse test also. We create worst conditions and we check, so normally any product has to be checked for its shelf life under normal conditions and worst conditions and also optimal conditions. So it takes care of all the conditions, that is why use-abuse test.

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And design of shelf life test, how we design? The evaluator should concern about the method of measurement whether it is a standard or also it should be a standard and appropriate test. And the cost of testing also matters. And homogeneity of the sample because when we are taking sample, for example we have a solid plus liquid food. For example, in yoghurt you have added some of the nuts, right. So when the product is taken for when the sampling is done, it should contain both, both the yoghurt and nuts, right. So the homogeneity of the sample also to be taken care. And the sample should not be tested for other qualities prior to microbiological testing results, this is very much important.

For example, we go for sensory analysis and before microbiological testing that may hamper, right like if the product is processed for certain microbiological conditions or microorganism count then that has to checked first and ensured it is under the limit, then only we can go for sensory analysis. For frozen product it is noticed that biochemical changes in the food can

occur during frozen storage only and the temperature differences can vary from 5 to 10 degree Centigrade and extremely high storage temperatures should be avoided.

Actually if we go for temperature difference it should be the del t should be 5 to 10 degree Centigrade and extreme storage temperature beyond 38 should be avoided. And we have already seen because that is the temperature, our thermophilic bacterias can survive. And the sample during storage test should include around six to eight points of sampling time. Right, the statistical count should be taken care. And the quality change of the product should be 30 to 50 percentage of the original to represent an accurate trend of the deterioration. Actually when we go for shelf life test we need to ensure at least 30 to 50 percentage of the real life conditions has been taken into account during shelf life test.

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Types of Design Sampling

Basic Design Sampling
The sample will be collected for product quality assessment following the sampling plan (once in a week till shelf life analysis)
✓ Frequency of sampling can be increased or decreased as appropriate
✓ However, if the sample would be tested for sensory panels, especially trained panels, the cost of this design
will be high due to repeated training of panels before each test
Reverse Design Sampling
✓ Sample will be maintained under controlled conditions
✓ The controlled condition ensures that the sample quality is quite stable, such as freezing or refrigeration
✓ The sample will be assessed after the completion of all samplings at the same time
✓ The advantage of this design is the lower cost for sensory testing
✓ However, a problem may arise if the sample changes are faster or later than expected
Semireverse Design Sampling
✓ The sample may be collected for testing after two to three rounds of sampling or in the middle of the
sampling plan to ensure that the product quality changes are within the expected range of deterioration
sampling plan to ensure that the product quarty endiges are within the expected range of deterioration

And based on the design sampling there are three; one is basic design sampling. There are three types; one is basic design sampling; second one is reverse design sampling; the third one is semi-reversed design sampling. The sample will be collected for product quality assessment following the sample plan in the design sampling. So the sample plan we make and the sample will be collected based on the sampling plan. Normally, it is a once in a week till the shelf life analysis. But this design, basic design sampling is bit expensive because the sample would be tested for sensory panels and especially trained panels the cost of this design will be high due to repeated training of the panels before each test.

So once in a week I will take a sample and do the all the analysis, so each week the persons to be trained for sensory analysis, in that way the cost of this sampling is high and one advantage what we get is the frequencies of the sample can be increased, decreased appropriately. For example, earlier as per the sampling plan I have decided one week, so in between if I want to do it by three days once then I can do it, that flexibility is with me. But each time all the tests has to be carried out, so for that the test is because of the test is very much costlier.

And reverse design sampling, the sample will be maintained under controlled conditions and as per the sampling plan this also goes as per the sampling plan. The controlled condition ensures that the sampling quality is quite stable such as freezing or refrigeration. Because it is a controlled condition the condition is maintained and the sample will be accessed after the completion of all samplings at the same time.

So we take samples at the different intervals but when the test is being carried out or we access all samples at the same time, advantage of this design is lower cost for sensory testing because only one time I will do all the sampling. However, problem arises if the sampling changes faster or later than expected, then we will have a problem because we already know that at this particular storage conditions it will not be spoiled or it behaves what I expected. If it changes faster then we may face the problem. The third one is semi-reverse design sampling. The semi-reverse, reverse design sampling by the name itself we can know, both basic design as well as reverse design will be applied at the same time.

So, testing after two or three rounds of for example, we go for once in a week to till shelf life analysis. So first I will have first two to three rounds of samples or in the middle of the sampling plan to ensure the product quality changes within the expected range of deterioration. So I will use both the techniques, for example once in a week I will go till the shelf life analysis but in between three weeks once I will do my sampling analysis, right. But in case of basic design it has to be done in every week but in the case of reverse design I will do it at the end all the sample at the same time.

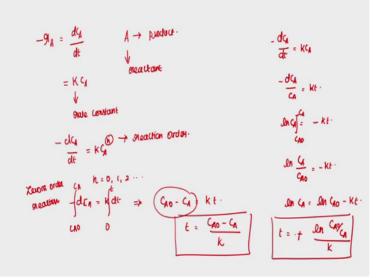
But here I have the flexibility, if I want to do after three weeks or after four weeks that I have I mix both basic as well as reverse design based on the product quality. So how will I determine the shelf life of the any product? First, we will go from the reaction order.

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Determination of Reaction Order ad the reaction order of ascorbic acid loss on multivitamin storage. The concentrations of ascorbic acid (A) at ferent times when stored at 40°C are presented in Table.							
Time (days)	Ascorbic Acid (mg/ml)						
10	27	71					
20	10)9	Time (days)	Zeroth order (C)	First order (In	Second order (1/C)	
30	:	58			C)		
40	3	30	10	271	5.602119	0.0036	
50	1	18	20	109	4.691348	0.00917	
			30	58	4.060443	0.01724	
60	1	10	40	30	3.417727	0.03278	
			50	18	2.890372	0.05555	
			60	10	2.302585	0	

We will do one example, then we will also determine the shelf life of the product with second example, so if you remember our kinetics of the reactions lecture, so we have talked about the kinetics of any reaction.

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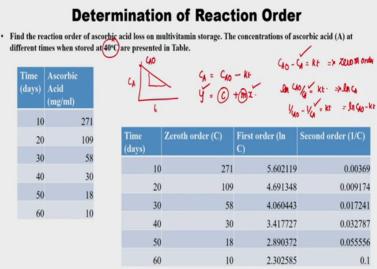


So the reaction rate is defined as the concentration in change in the A with respect to time if A gives the product, so this also can be written as K into C A so where K is rate of rate constant. C A is concentration of the reactant, so this is the reactant. So normally reactant depletes, so that is why minus r A is there. So normally we combine both, d C A dt which is equal to K into C A power n. So this n we call it as a reaction order or order of the reaction, so we already told this can be zeroth order, first order, second order and so on.

So if it is a zeroth order what we have is minus d C A is equal to, so K C A power zero is zero, so dt so if we do it initial concentration C A naught to final concentration and 0 to t we end up in C A naught minus C A which is equal to K into t. So if you see t is nothing but C A naught minus C A upon K. So, this is what we call it as a shelf life period and this is the quality attribute, right. So if we go for, this is for zeroth order reaction. So, this is zeroth order reaction, the first order reaction so you will have minus d C A upon dt which is equivalent to K C A power 1. So, minus the C A upon C A which is equal to K t. So this is ln C A which is C A naught to C A, so I will bring minus here K t.

So ln C A upon C A naught which is equal to minus K t or ln C A is equal to ln C A naught minus K t or from this if you take then t is nothing but minus of ln C A upon C A naught divided by K or if you put plus here so then it becomes C A naught upon C A, ok. So this is another t. So now we know how to calculate the shelf life time t.

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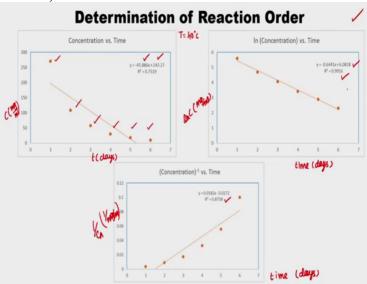
So now we come to our first problem which says find the reaction order of the ascorbic acid loss on multivitamin storage, the concentration of ascorbic acid A at different times when stored at 40 degree Centigrade are presented in the table. So they are storing a multivitamin at 40 degree centigrade and they have given the time versus ascorbic acid, so they have measured in milligrams per ml. So, after ten days of storage 271 milligrams per ml is lost and after twenty days of storage 109, after thirty days 58, after forty days 30 and fifty it is 18 and sixty it is 10.

So this is losses initiated from the initial concentration, so this is the final concentration of ascorbic acid. So they asked us to find out which reaction order it follows, right. So if you

remember what we have seen is C A naught minus C A equal to K t. So if you see whatever we derived for the zeroth order reaction, so if you remember our C A naught upon C A which is equal to K t, right. And the second order reaction, so 1 upon C A naught minus 1 upon C A which is equal to K t.

So if you derive in that way what I have done in the previous slide, so what I am going to do is I am going to take time in days and for zeroth order reaction so I would require the concentration as such. So for to check for the first order reactions, so I might be requiring the ln C A; for the second order I would be requiring 1 upon C that is nothing but 1 upon C A. Because the initial concentration is constant, for example here if you take C A equal to C A naught minus K t, so if you draw this is C, so this is mx plus C. So, if m is minus K it is a negative slope, is not it? So this is nothing but the intercept, this is slope and this is y versus x, so if I draw a graph between t versus C A then I will be getting the negative slope. This slope is K which nothing but minus K, so then I will find out this is but my C A naught which is a intercept.

So this for zeroth order reaction, for first order reaction the same, so what you get is ln C A is nothing but ln C A naught minus K t. So the same way 1 upon C A is nothing but 1 upon C A naught minus K t. So for that I would be requiring for zeroth order the same concentration, for first order it is ln C, for second order it is 1 upon C.



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So now I am going to plot it, so it is t in days, this is normal concentration which is in milligrams per ml of ascorbic acid, so the temperature is constant everywhere 40 degree Centigrade. So I have taken the points which are our concentration points at different days 10

days, 20 days, 30 days, 40 days, 50 days and I have fitted this equation. So, what I got is y equal to mx plus C, so what is this m? So, minus 45.8866 plus 243.27. The r square is 0.7519 and after that I will come to this m and x but now we are going to check which reaction order it follows or which reaction rate mechanism it obeys, right.

The second one is time and again time and days and this is the concentration obviously it is a ln C, ok the concentration is in milligrams per ml. So the ln C it gives me this y equal to m x plus c as well as the r square, r square is 0.9916, so this is again my x axis is time and days and my y axis is 1 upon C A. So this is nothing but 1 upon milligrams per ml, so this is unit, so I have plotted again, so it gives me r square of 0.8758. So, obviously from the second one so you must be understanding that it gives me good fit.

So the deterioration of or loss of my ascorbic acid in multivitamin storage follows the first order, right, first order reaction mechanism.

So we come to the conclusion that whatever the given problem it is of first order, ok. Thank you. Remaining we will discuss in the next class.