

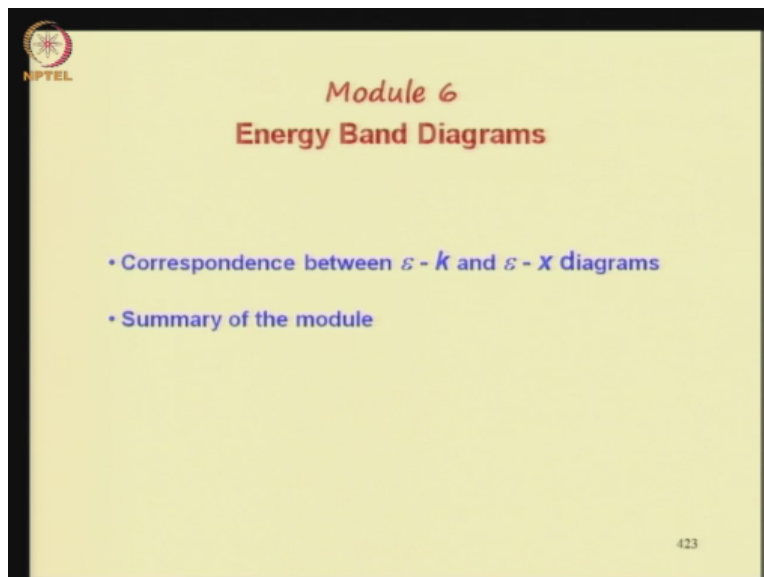
Semiconductor Device Modeling
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Lecture - 33
Energy Band Diagrams

In the previous lecture, we discussed the ex-diagrams of heterojunction under equilibrium. A p-n junction under high forward bias and 2 dimensional band diagrams then we also showed how the band diagram can be used as a tool for analysis of PN Junction or deriving information about full concentration, electron concentration, electron current density, hole current density, potential and electric field apart from representing a known distribution of electrons holes, JN, JP, psi and p.

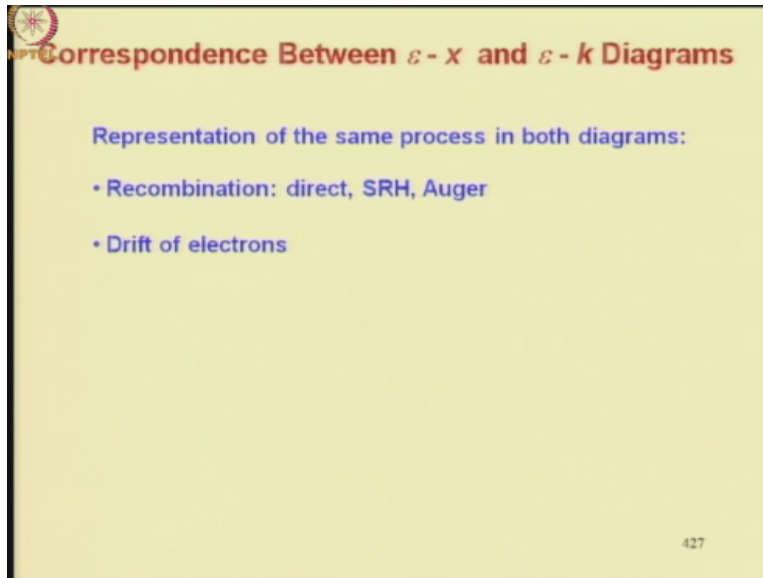
In this lecture, we shall discuss the correspondence between e-k and e-x diagrams.

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And then we shall summarize the important points of the entire module.

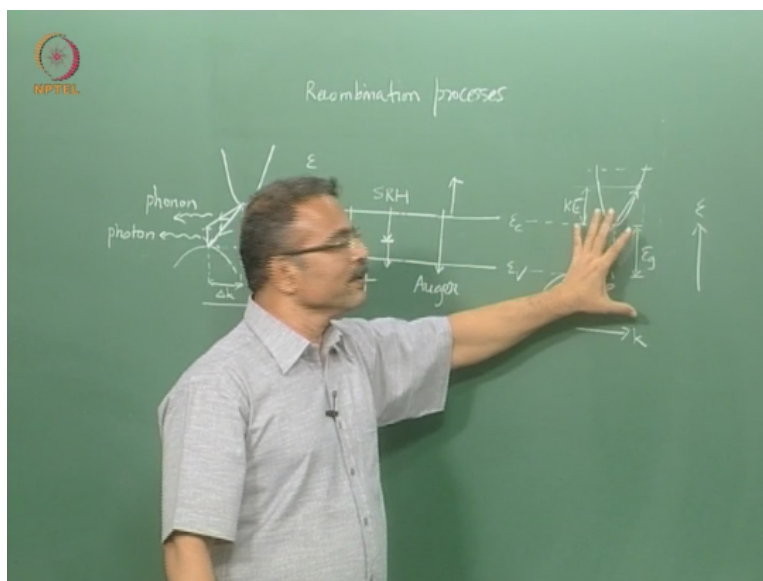
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Let us consider correspondence between e-x and e-k diagrams. Now, we shall discuss the topic by representing the same process in both diagrams the processes we shall consider would be recombination. 3 different types of recombination namely direct, SRH and Auger. I will leave it as an assignment to the student to show on the e-x and e-k diagram the corresponding generation process.

And then we shall show how drift of electrons can be represented on e-x and e-k diagrams. Let us show the recombination phenomena.

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So this vertical axis is ϵ and the horizontal axis is k . So, this is the e-k diagram. Let us show the

recombination phenomena assuming a uniform semiconductor. So, this means that conduction band and valence band will be drawn as flat lines. So, this is as a function of x . So, this is your e - k diagram and this is your e - x diagram we are considering an indirect band gap of semiconductor like silicon.

Supposing I want to show a direct recombination something like this on the e - k diagram it would look like this. This means the electron undergoes a change in energy equal to energy gap and at the same time it undergoes a change in momentum, crystal momentum represented by ΔK . So, actual change in momentum, crystal momentum would be x cross ΔK . Supposing I want to show SRH recombination.

So the electrons fall into a trap and then it falls into the valence band. Now how would that look? It would look something like this. So suppose this is the trap level at the same energy level. S, trap level to valence band H is a vertical transition and this is a non-vertical transition. So, in this transition electron is going a change in energy as well as crystal momentum. Therefore particle emitted as a result of this process.

So that is the particle that will take away the energy and momentum of the electron when the electron falls from here to here would be a phonon. On the other hand, if this transition there is insignificant momentum change there is only an energy change and therefore the particle which will take away this energy would be a photon. Let us show one more process that is the Auger recombination.

So, in this an electron falls from the conduction to valence band directly and its energy and momentum is taken away by let us say a free electron. You can also have a hole taking away the energy, you can draw the process on the e - k diagram in the same way as I will do for the case when the energy and momentum of the recombining electron is taken away by an electron rather than a hole.

So, in order to avoid clutter this, diagram I will draw the e - k diagram on this side and show this process on that e - k diagram. So, this process is represented by this arrow is energy and this is the

wave vector. And this process is represented by an electron changing its state in the conduction band say something like this. So, this is the momentum change ΔK for the recombining electron and energy change is E_g .

Now it may not be possible to find a conduction electron whose energy and momentum relation is exactly given by this energy versus ΔK . That is if I consider an electron which will take away the energy E_g the momentum of that electron may not be exactly $= \Delta K$ because it all depends on the effective mass or curvature of this diagram. If I really want to know what will be the momentum of the electron that has an energy E_g .

I should take this energy interval and place it here and draw a line like this and then I will get this point and this difference would be the momentum of this conduction electron which is taking away the energy and momentum of this recombine electron. So, this momentum change may be exactly be equal to this momentum change and therefore you really want to have conservation of energy and momentum. There should be another particle some phonon.

For example, which may take away the remaining energy and momentum. However, this electron will take away most of the energy and momentum therefore it has been shown using this particular transition where this energy is little less than the energy gap. So this the kinetic energy of the electron which is taking away the energy and momentum of the recombining electron. This kinetic energy has been shown a little less than E_g .

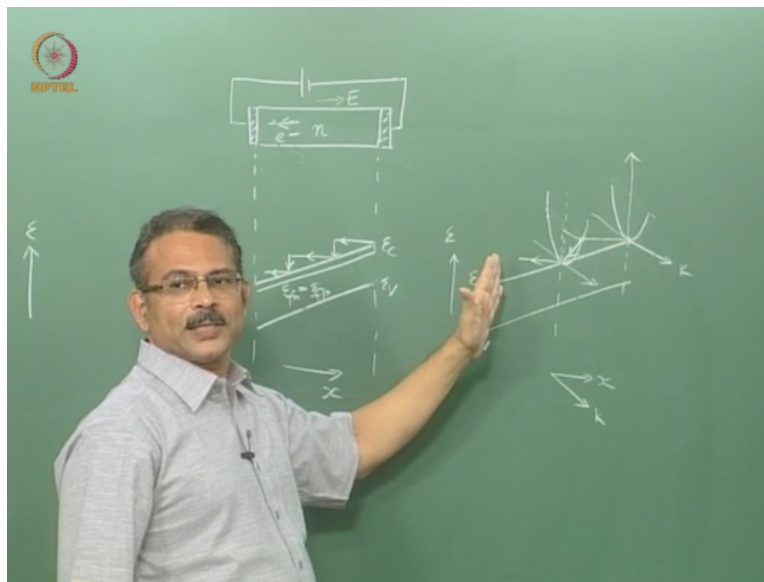
Because the momentum of this electron is not same as ΔK in fact it is less than ΔK therefore we should allow some third particle to take away the momentum and therefore it will have its energy also. You cannot have a particle which has only momentum and no energy. So therefore it can be a photon, it can be phonon. Now, even a photon is possible in which case it will take away the energy but it will not have any momentum.

So, that would be a transition. I take this ΔK and put this ΔK and put this ΔK here and take the energy corresponds to the ΔK I will get some energy. If that energy turns out to be less than E_g then the remaining energy can be taken away by photon. However, if the

curvature of the E-K diagram is such that energy is more than the E_g then such a thing is not possible.

In other words, in that particular case material the auger recombination cannot release a photon so this is how you decide what kind of particles will be involved in recombination from drawing the recombination process in both the E_x and E_k diagram. So, E_x diagram will only give you energy changes whereas E_k diagram will give you both momentum and energy changes. Now, let us show the drift process on E_x and E_k diagrams.

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So you have a semiconductor like this let us assume a uniform semiconductor to which a voltage has been applied and you want to show the drift process here. Semiconductor may be anti for p type. Let us say it is n type. Now if you show the process only on E_x diagram it would look like this. So, this side is positive so you are conduction bandage and balance bandage would be something like this. We have drawn this Band diagram in one of the earlier lectures.

Uniform semiconductor a bias has been applied. This would be the so called quasi-Fermi levels. $E_{fn} = E_{fb}$ because this is n type this is close to E_c but right now this Fermi level is really not important for us. So if I want now to show the motion of an electron that is drifting from the negative contact to positive contact. So, this is the direction of motion of electron. Now whatever I show for electron you can show a similar thing for holes yourself.

So, an electron will be starting from let us say here it will travel some distance and then it will encounter collision or scattering so its momentum will get randomized, velocity will get randomized. It will again start and then scatter and so on so this is the path of the electron on an EX diagram. So, between 2 collisions its energy remains constant. But its potential energy is decreasing so potential energy is being converted into kinetic energy.

So the difference between the electron and the conduction bandage indicates the kinetic energy. So, its kinetic energy is going on increasing. Its velocity is going on increasing because the electron the accelerating in response to an electric field which is there in this sample, in this direction. Now, how do you show this process on EK diagram also. Now in this case I will have to draw an EK diagram for each position x because EK diagram will vary with x .

So, how do we do that? So let me repeat this diagram here so this is your ex so this direction is x . Now, let us assume that I used this axis to show the K vector. Let us assume a simple EK relation and this axis is any way energy so if I for example draw an EK diagram at say this point it would look something like this. So, this is your k . This is your EK relation so it is being drawn in this direction so it is really perpendicular to the board.

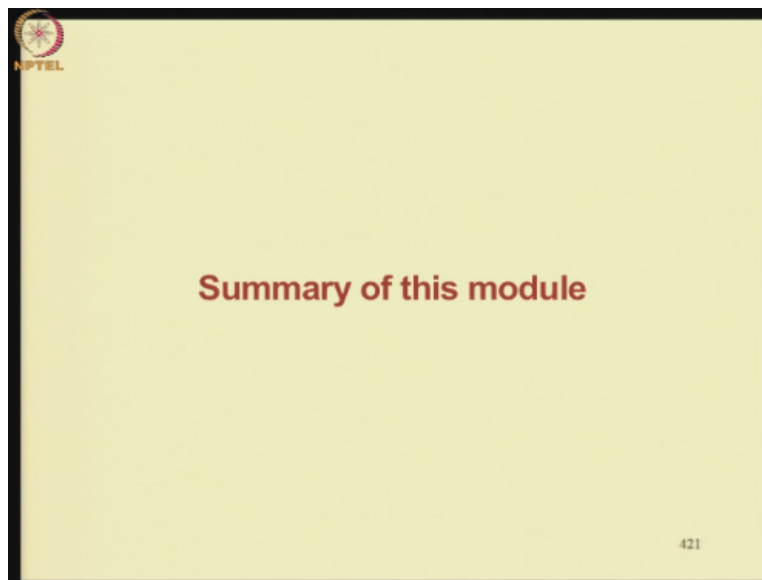
This is what you should imagine. So in the surface of the board is x direction. This k direction is perpendicular to the board and so EK is drawn like this. Now at another point if I want to draw EK here it would be the similar EK diagram I should draw here. So this is the EK relation. Now, an electron starts from here and it moves in this direction so this part when I want to show it on EK diagram also then it is moving like this.

At each point you can draw an EK diagram. So as it is gaining energy it is gaining momentum as well. So, you can see here that this difference is the momentum. This is the line corresponding to the zero momentum. This is $k = 0$. So, this distance on this diagram represents the momentum that the electron has gained when it comes here at this x . And when it is getting scattered it is falling down.

So on the EK diagram that transition can be shown something like this. Its momentum is getting randomized it comes back to the bottom of the conduction band that is E_c . And then it starts again so I can repeat this process. So, I will have to draw another EK diagram to show the next. So, this is how the electron moves on the EK diagram when EK diagram is varying with x that is what is happening in the drift phenomena.

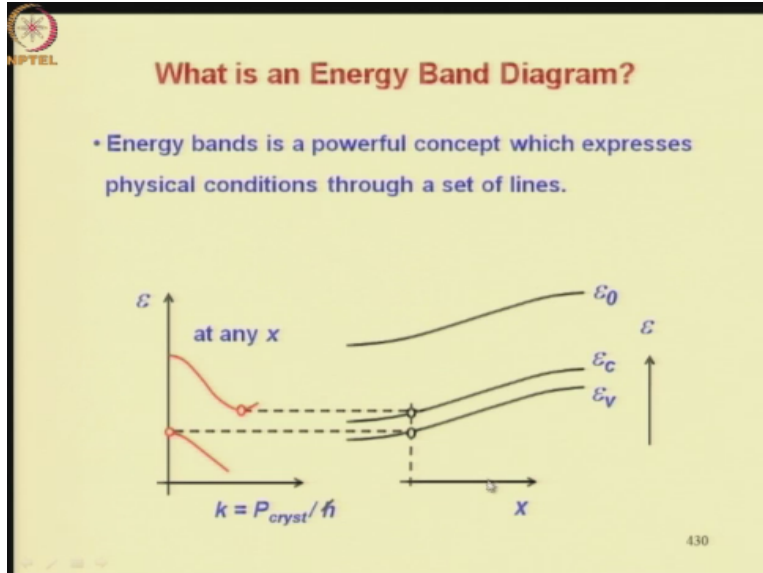
So, it is very important to visualize processes in both E_x and EK diagrams that gives you a lot of insight. So, in the case of recombination phenomena for example what kind of particles will be involved when electron combines with a hole? What kind of mechanism are possible depending on the material such thing can be understood from the representation of the process on both E_x and EK diagrams.

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Now let us begin a summary of the entire module. We started this module by answering the question what is an energy band diagram?

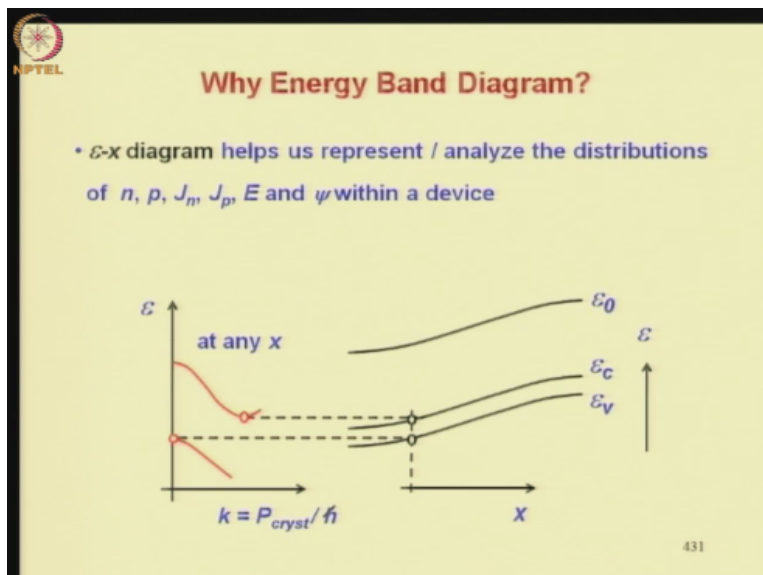
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So, we said energy band is a powerful concept which expresses physical conditions through a set of lines. So, the set of lines where something like this so the diagram has 2 parts ϵ versus x as well as versus k . Here we have shown a 1 dimensional picture essentially ϵ versus x means ϵ versus space. And similarly E versus k here in 3 dimensions it would mean ϵ versus k_x, k_y, k_z . So, there is a correspondence between the EK diagram and the EX diagram.

So if the energy levels are varying with x then the EK diagram shows you the energy momentum relation at any x . These 2 diagrams EK and Ex are complementary so together they represent in totality the information. So each part has only partial information.

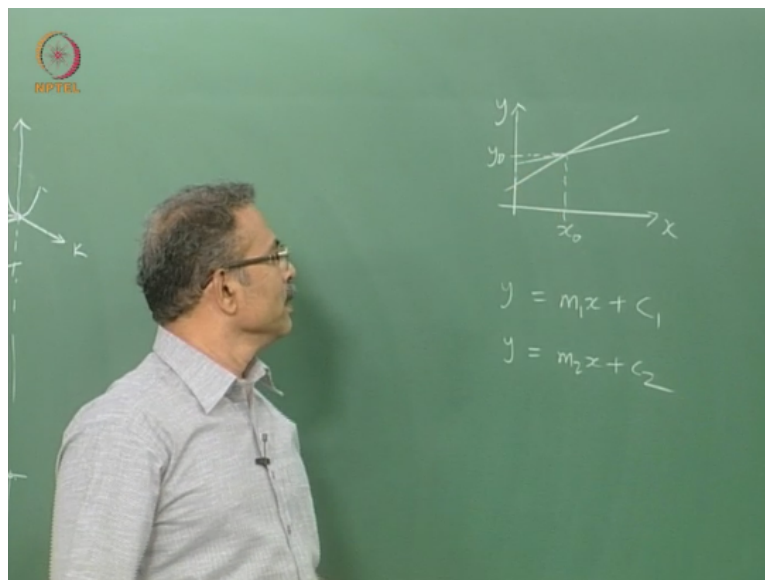
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Why energy band diagram? So, we said and we in fact demonstrated that EX diagram helps us to represent or analyze to it is both a representation tool and analysis tool. So it helps us represent and analyze the distribution of n , p , J_n , J_p , E and ψ within a device. So, in analogy to any graph the energy band diagram is both a representation and a problem solving tool. So you know that any graph is both a representation and a problem solving tool.

For example, let us take this equation I can use graph as a representation tool to represent this equation it would be something like this.

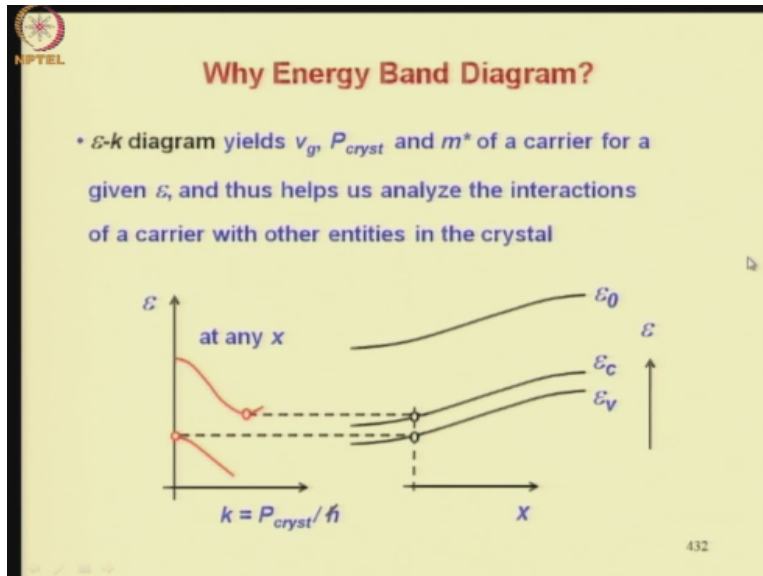
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So this is y and this is x . Let me give an example where graph is used as a problem solving tool supposing I have 2 equation $y = m_1x + c_1$ and $y = m_2x + c_2$ and I want to solve this 2 equation simultaneously that is get the values of y and x which satisfies both equations. Now, you can do it solely by algebraic manipulation or you can do graphically. So what do I do I represent this line on the graph which is this one and I represent this line also on the graph.

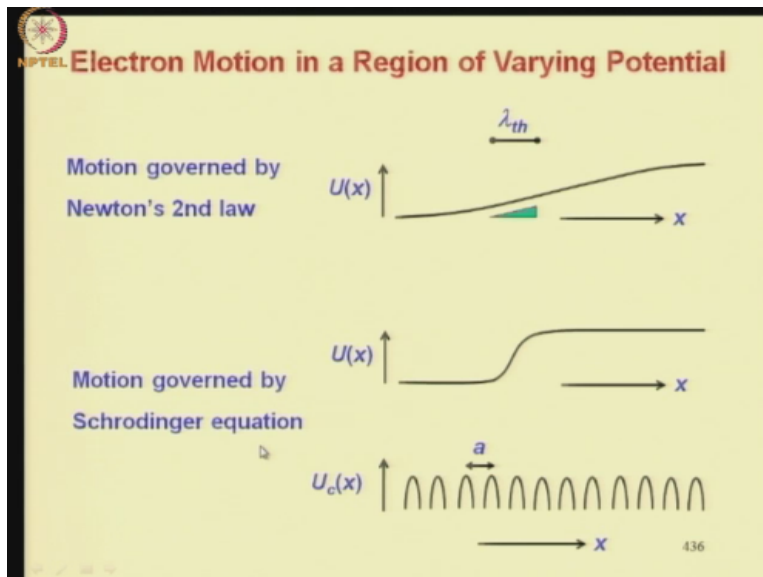
So, may be it is something like this and then the point of intersection is actually the solution of these 2 equations. So, this x_0 , y_0 is the solution. So this is how you have used graph as a problem solving tool. So, energy band diagram is also a graph it can be used both as a represent tool or problem solving tool.

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The E-K diagram yields the group velocity, the crystal momentum and effective mass of a carrier for a given energy and this helps up analyze the interactions of a carrier with other entities in the crystal.

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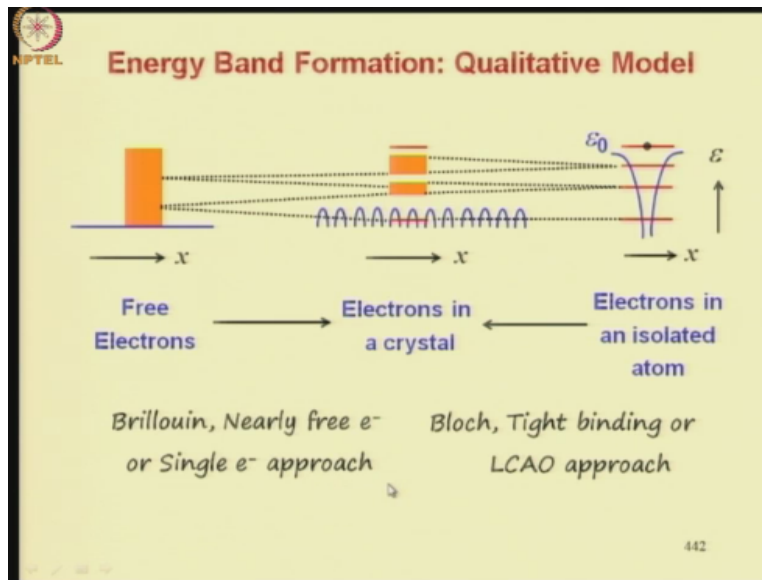


Electron motion in a region of varying potential so, we said by considering different variation of the potential the following. If the potential varies slowly over a length scale of de Broglie wavelength of the electron. Thermal average de Broglie wavelength, λ_{th} . So, this is a slow variation then the motion of the electron is governed by Newton's second law. On the other hand, if it varies rapidly over the same length scale.

So you can see the length over which the variation is occurring here is smaller than $\lambda_{thermal}$. So, another example of that is the crystal potential where there are rapid periodic variations in the potential if you see the length scale a , it is much less than $\lambda_{thermal}$, a is the distance between 2 consecutive atoms.

Then in both these cases the motion is governed by the Schrodinger equation and that is why to analyze the motion of an electron in a crystal we must start from the Schrodinger equation.

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Then we discuss energy band formation. So, first we gave a qualitative model which region as follows. Electron in an isolated atom are in a potential well so this is a potential well corresponding to a single atom. And then you can put together many atoms in which case your potential variation will look something like this. So, same potential variations when you superpose for a large number of atoms placed very close to each other would look something like this.

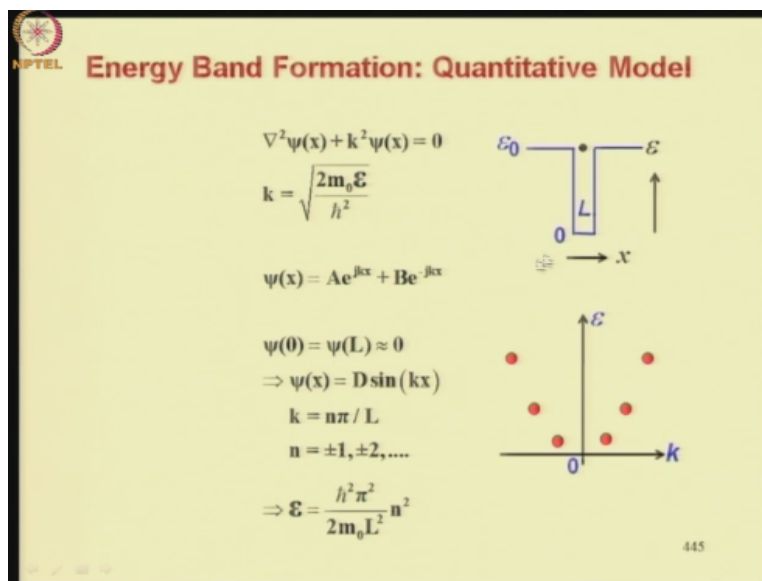
So, for the isolated atom the energy levels will be discrete something like this where as for electron in a crystal each level spreads into a band of energies. Band of allowed energies separated by band of energies which are not allowed so forbidden energies. This splitting of an energy level or splitting of an energy level into a band can be visualized as consequence of Pauli Exclusion Principle in which or according to which no 2 electrons in a system can have the same

energy.

So when you put a large number of atoms together, all the electrons cannot have the same energy which they had when the atoms were isolated. So therefore they have developed different energies and since there are so many electrons their energies are very close to each other and so the allowed energies becomes a band. This approach of developing the allowed energy bands from discrete levels of isolated atoms is referred to as the Bloch, tight binding or Linear combination of atomic orbitals approach.

You can have an alternate approach in which you develop, the development of forbidden energy bands rather than allowed energy bands from the picture of free electrons in which all the energies are allowed for the free electrons. So from a continuous band of allowed energies you are developing forbidden bands. This approach is referred to as Brillouin, nearly free electron or single electron approach.

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The slide, titled "Energy Band Formation: Quantitative Model", contains the following content:

- Equations:**
 - $\nabla^2 \psi(x) + k^2 \psi(x) = 0$
 - $k = \sqrt{\frac{2m_0 \mathcal{E}}{\hbar^2}}$
 - $\psi(x) = A e^{ikx} + B e^{-ikx}$
 - $\psi(0) = \psi(L) \approx 0$
 - $\Rightarrow \psi(x) = D \sin(kx)$
 - $k = n\pi / L$
 - $n = \pm 1, \pm 2, \dots$
 - $\Rightarrow \mathcal{E} = \frac{\hbar^2 \pi^2}{2m_0 L^2} n^2$
- Diagrams:**
 - A rectangular potential well of width L and depth \mathcal{E}_0 is shown in the x - \mathcal{E} plane. The energy axis is labeled \mathcal{E} and the position axis is labeled x . The well extends from $x=0$ to $x=L$ and has a depth of \mathcal{E}_0 .
 - A plot of energy \mathcal{E} versus wave vector k shows discrete energy levels (red dots) at $k = n\pi/L$ for $n = \pm 1, \pm 2, \dots$.
- Page Number:** 445

Then we considered a quantitative model of energy band formation. So simplify calculations and analysis we approximated the actual potential picture. So for an isolated atom we assume that the potential well is rectangular of width L and then we showed that if you solve the energies for the electrons from Schrodinger equation you get this kind of EK relation. So, the equations used were as follows.

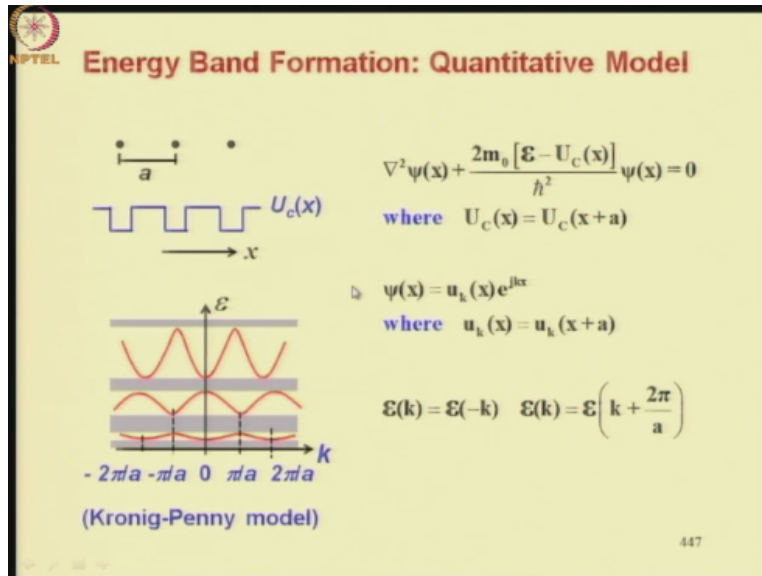
So, this is a Schrodinger equation which depends only on the space we have removed the time dependent time part because this is how we solved the Schrodinger equation. Where this k is related to the electronic energy the solution of this equation is as shown here consists of a combination of 2 complex exponentials. And if you impose a boundary condition corresponding to a rectangular well.

So this is actually Schrodinger equation written for a constant potential region. And that constant potential has been assumed to be zero and the fact that at the boundary $x = 0$ and $x = L$. The potential energy goes to infinity here it is show to be going to E_0 . In practice this E_0 this vertical height is very, very large so we can assume it to be approximately infinity in which case the wave function goes to 0 at both $x = 0$ and $x = L$.

So, that is why we assume the boundary conditions to be wave function going to approximately zero, assuming an infinite potential well. Putting this boundary conditions on this equation the solution is a sine or cosine function and the k here therefore becomes discretized according to this formula where $n = \pm 1, 2$ and so on. Now the same information has been represented graphically here.

So, these are different values of k and if you put these values of k in this formula you get this relation between e and other parameters of the situation. So, these are the energies. So discretization of k which is a consequence of the boundary condition that wave function goes to zero at both these ends.

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We adopted a similar approach for a periodic potential and in this case we showed that the EK relation is considerably more complex than what we showed here. The differences being instead of allowed energies discrete energies you have allowed bands. Secondly, the EK relation is periodic. Here it is a point here EK relation is periodic with a period = $2\pi/a$ and third for every value of k you have many values of energy.

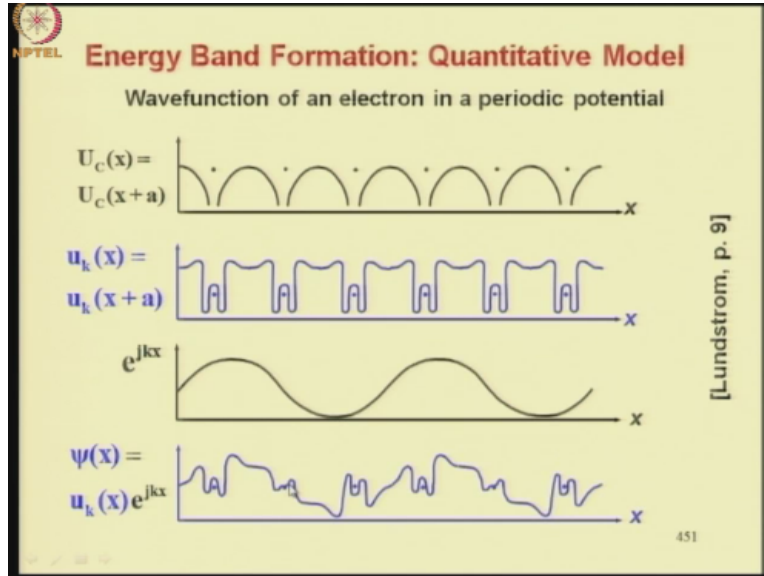
So the EK relation is a multivalued function of k . Whereas here for any given value of k you have only one energy. Now, these kind of features are a consequence of the Schrodinger equation of this particular situation so Schrodinger equation is written in this form where U_c is the crystal potential. Again for quantitative modeling we assume rectangular kind of shape for the periodic potential.

So that the analysis becomes simple so $U_c(x)$ is periodic with a period = a , which is the interatomic distance. So we consider a 1 dimensional crystal where all atoms are arranged in 1 dimension only. According to Bloch's theorem for this kind of Schrodinger equation the solution $\psi(x)$ is of the form $U_k(x) e^{ikx}$. So, the e^{ikx} type of solution for constant potential gets modulated by a Bloch's function $U_k(x)$ where this function has the same periodicity as the crystal potential.

The consequence of this kind of situation is that the EK relation is even. So $E(k) = E(-k)$. We

argued why this should be so and further E of k is periodic. With period $2\pi/a$ so both these are consequences of this kind of a solution of the Schrodinger equation for period crystal potential.

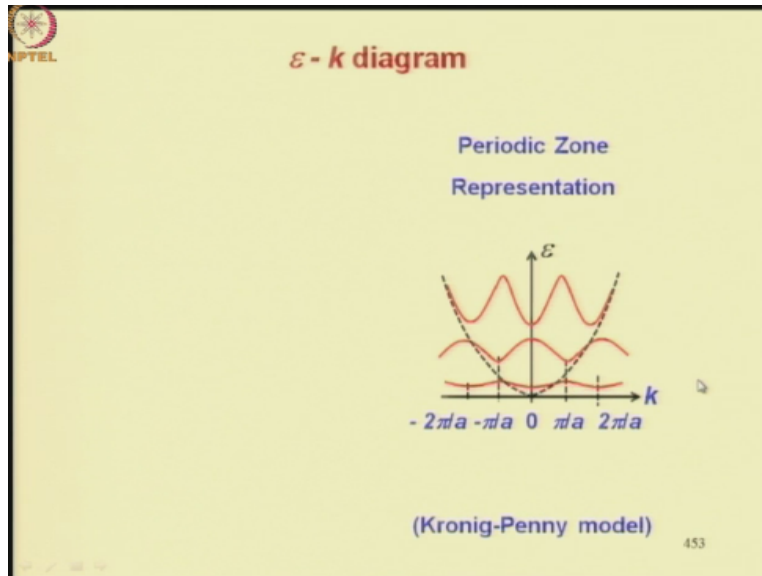
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We gave an example of a wave function for a periodic crystal potential how it looks? So, in this example, $U_c(x)$ was shown something like this and the Bloch's wave had this kind of a shape. This is just to give you a feel for how the wave function looks like for a periodic crystal potential and this is the exponential, the complex exponential we can take as real or imaginary part. And the wave function is obtained by multiplying this e^{jkx} with the modulating function $u_k(x)$.

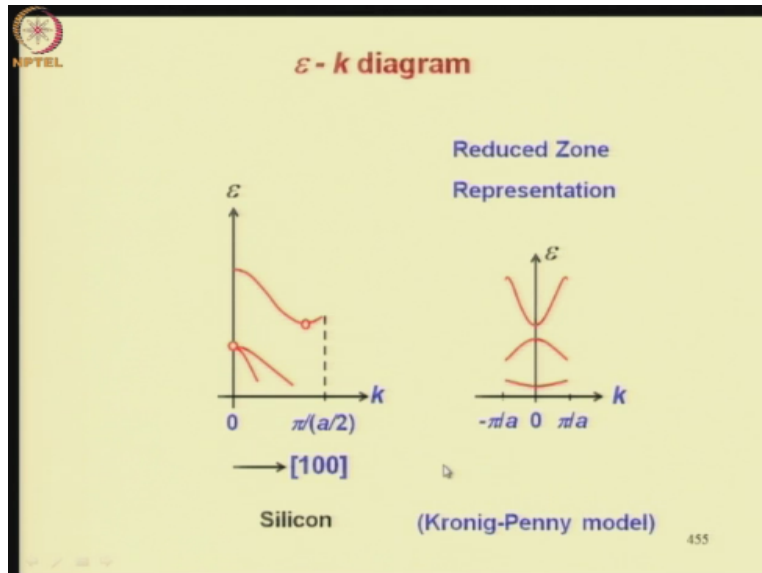
So these are functions when you multiply these two you get a function like this. So you see the wave function of an electron in a periodic crystal potential is fairly complex.

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Then we discussed features of E-k diagram. This form of representation of E-k diagram is referred to as period zone representation. So you see that the E-k relation is being shown for several periods even though it is periodic and you can probably show that information only in one of the periods and then the same thing will apply to other periods.

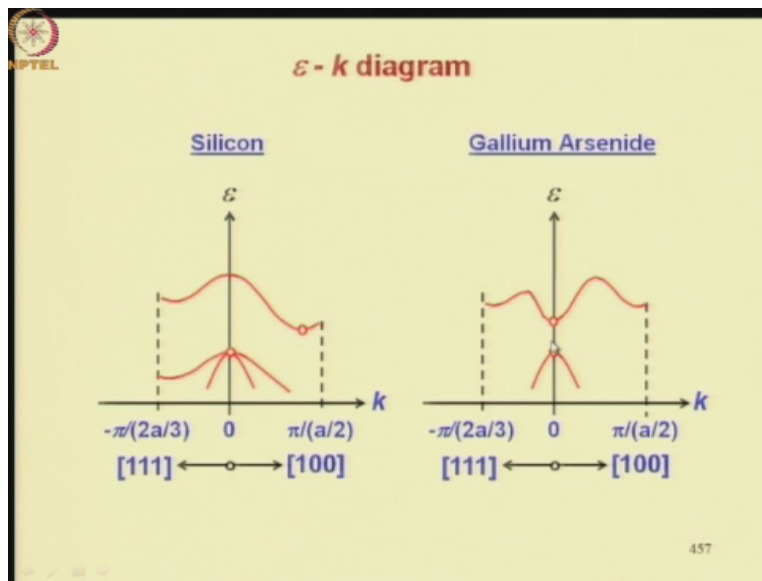
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That is why you come up with the reduced zone representation where you show just one period from $-\pi/a$ to $+\pi/a$ further if here also the function is even you can even restrict the information to just zero to π/a because the same thing reflected on the region 0 to $-\pi/a$. So, in fact this is the kind of thing that is used to show E-k diagrams of real semiconductors which are more complex.

For example, here for silicon in the 100 direction the E-k diagram looks something like this the bottom of the conduction band and top of the valence band are not at the same value of K. In contrast to the situation in the Kronig-Penny model or the simple 1 dimensional case with rectangular potentials. You can use the other half to represent the E-k relation in another direction. So this way you can make a compact representation of a lot of information on the same graph.

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So, in fact that I what is done. So another crystal axis is 111, so the E-k diagram in that direction is shown on this side evidently this is different from this. So, for example you can see that the difference between the bottom of the conduction band and top of the valence band which is the energy gap on 111 side is more than that on the 100 side. So, you will find the E-k diagram for silicon to be shown mostly on the 100 side.

Or you will find in the analysis this particular part of the diagram being shown often because it is the smallest energy gap that is of interest. For Gallium Arsenide the E-k diagram is different from silicon in that the bottom of the conduction band is right above the top of the valence band. So, there is direct band gap semiconductor whereas here an electron jumping from conduction to valence band will undergo a change in energy as well as momentum.

And therefore more likely transition is that electron jumps into an intermediate level first and

then jumps into a balance band. So, it makes an indirect transition that is more likely therefore this is called an indirect band gap semiconductor. Here however the electron in the conduction band can jump directly into the balance band.

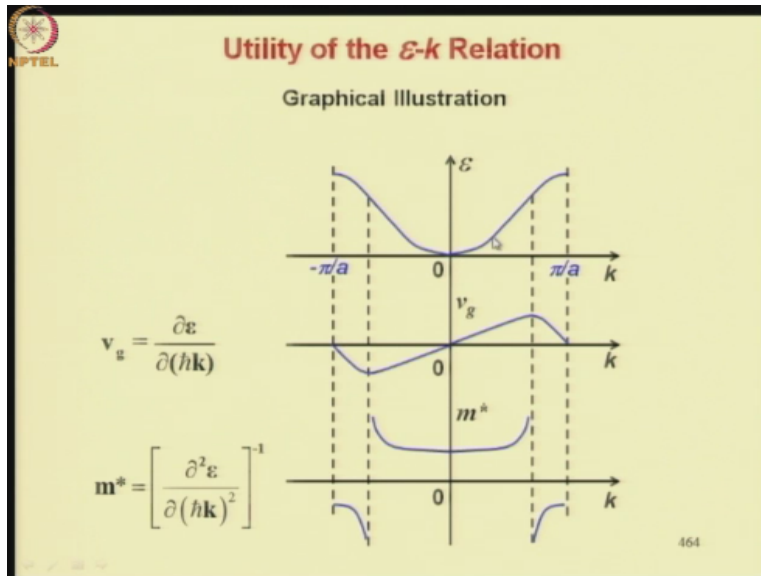
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The slide is titled "Utility of the ε - k Relation" and discusses crystal momentum. It states that the force F is equal to the time derivative of $\hbar\mathbf{k}$, $F = d_t(\hbar\mathbf{k})$. It then explains that $\hbar\mathbf{k}$ is conserved in the interaction of electrons with a force or other entities. A bullet point notes that $\hbar\mathbf{k}$ is not the true instantaneous momentum because $\hbar\mathbf{k} \neq (\text{mass of the electron wave}) \times (\text{velocity of the electron wave})$. The slide number 461 is visible in the bottom right corner.

The utility of E-k relation we pointed out that the E-k relation can be used to get crystal momentum because the force on electron in a crystal is equal to the time derivative of the product $\hbar \times K$. So, this implies $\hbar k$ is conserved in the interaction of electron with a force or other entities and that is the reason why it is called a momentum namely the crystal momentum. However, it is not the true instantaneous momentum.

Since the true instantaneous momentum is mass of the electron multiplied by velocity of the electron. But we have shown that $\hbar \times k$ is not of this form. Therefore it should not be regarded as true instantaneous momentum.

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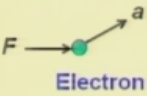
You can use the E-k relation to derive quantities such as if I differentiate the E-k relation then I can get the group velocity. So this is a typical E-k relation and it give you a group velocity something like this. We showed what is the meaning of this kind of a variation of the group velocity. If you double differentiate the E-k relation and take a reciprocal you get the effective mass. So for this E-k relation your effective mass picture is something as shown here.

So, if I restrict myself to a small region around this point here then this E-k relation will be approximately a parabola and therefore its double derivative will be constant and that is the origin of, the use of a constant effective mass in many cases so long as the energy of the electron does not become very high, kinetic energy of the electron does not become very high. So, for this point the kinetic energy is zero and its kinetic energy as it increases it moves up, electron moves up on this E-k diagram.

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Utility of the ϵ - k Relation

Effective mass



Electron

$$\begin{bmatrix} a_x \\ a_y \\ a_z \end{bmatrix} = \begin{bmatrix} m_{xx}^{-1} & m_{xy}^{-1} & m_{xz}^{-1} \\ m_{yx}^{-1} & m_{yy}^{-1} & m_{yz}^{-1} \\ m_{zx}^{-1} & m_{zy}^{-1} & m_{zz}^{-1} \end{bmatrix} \begin{bmatrix} F_x \\ F_y \\ F_z \end{bmatrix}$$

$$m_{ij}^{-1} = \frac{a_i}{F_j} = \frac{d_t v_{gi}}{d_t(\hbar k_j)}$$

$$= \frac{\partial^2 \epsilon}{\partial(\hbar k_i) \partial(\hbar k_j)}$$

$i = x, y, z \quad j = x, y, z$

$$\epsilon - \epsilon_c \approx \frac{(\hbar k_x)^2}{2m_{xx}} + \frac{(\hbar k_y)^2}{2m_{yy}} + \frac{(\hbar k_z)^2}{2m_{zz}}$$

$$\begin{bmatrix} a_x \\ a_y \\ a_z \end{bmatrix} = \begin{bmatrix} m_{xx}^{-1} & 0 & 0 \\ 0 & m_{yy}^{-1} & 0 \\ 0 & 0 & m_{zz}^{-1} \end{bmatrix} \begin{bmatrix} F_x \\ F_y \\ F_z \end{bmatrix}$$

468

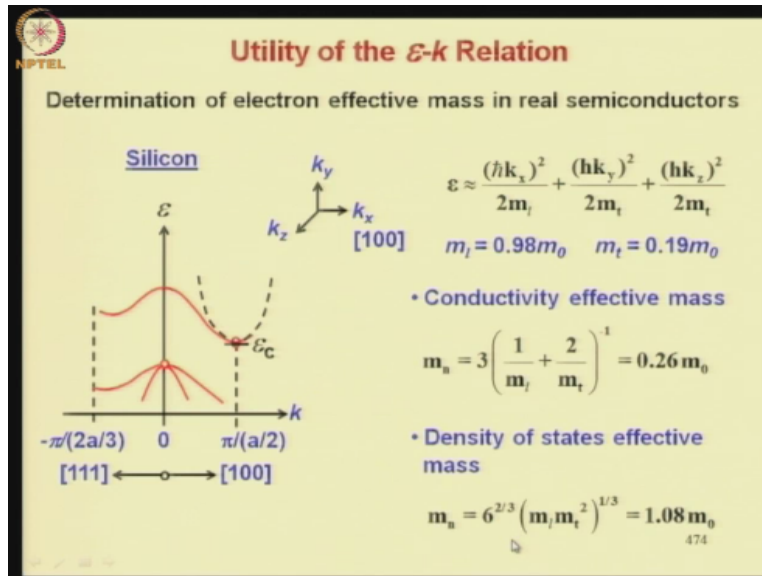
Now the effective mass is actually a tensor because in a crystal the acceleration experienced by the electron is not in the same line as the force so the acceleration and force are non-collinear. So, therefore you have this kind of relation between acceleration and force and you get a matrix representation of effective mass. You can determine each element of matrix using a formula like this so if I want m_{ij} where i and j can be x, y, z .

So m_{ij} reciprocal of this is equal to acceleration by the force. The acceleration is in the i direction and this acceleration in i direction is response to a force in j direction. Then you can write this as d/dt of V_{gi}/d_t of \hbar cross k in the j direction. Because acceleration is time derivative of the group velocity and force is time derivative of the crystal momentum and then simplifying this formula result in a formula.

Like this $d^2 \epsilon / d^2$ of \hbar cross k_i into d^2 of \hbar cross k_j that is the reciprocal effective mass, m_{ij} . Now very often we assume that the E - k relation is paraboloid in 3 dimensions. It is parabolic in one dimension and in such a case what happens is you have only the diagonal terms of the effective mass matrix m_{xx}, m_{yy} and m_{zz} other terms become 0. This can be easily seen by applying this formula for this kind of a situation.

So, apply this formula for this parabolic relation and you will end up getting this fact.

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In real semiconductors how are the effective masses determined, real semiconductors are 3 dimensional. So you have k_x , k_y , and k_z all 3 dimensions to be considered. For the case of silicon, the 100 direction is very important because the energy gap corresponds to the energy gap of the E-k relation in this direction. Let us assume that k_x is 100 and if you represent the E-k relation of the electron in the conduction band.

As a paraboloid assuming the bottom of the conduction band to be origin here. So, this point is origin so therefore the left hand side becomes simple it is simply e . The effective mass term coming here is referred to as longitudinal because it is in the direction of principle axis 100, k_x . k_y and k_z are transversed to this axis therefore the effective mass terms coming here are represented by the symbol m_t . So, this is transverse, so transfers to this.

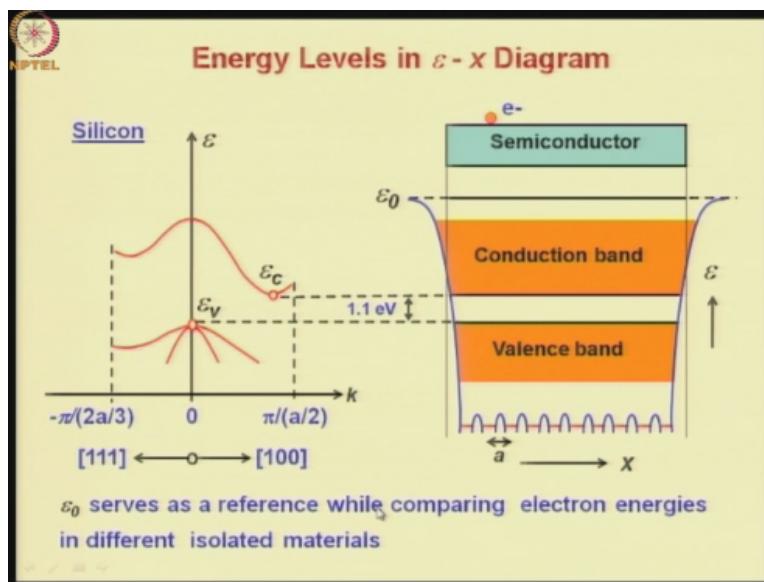
Where k_x is assumed to be the principle 100 direction. Now, we have put the same m_t for both these terms k_y and k_z terms because it turns out that the shape of parabolic for silicon is such that the curvature in k_y and k_z directions are identical. It turns out that m_l is 0.98 times the mass of electrons in vacuum and m_t is 0.19 mass of electron in vacuum and from this m_l and m_t you can determine effective masses for different situations.

2 situations are conductivity and density of states. So a conductive effect mass is obtained by averaging the conductivity in x , y and z directions. And the result of this is an equation $m_n = 3$

times $1/m_l + 2/m_t$ reciprocal. So, this is kind of a harmonic mean of m_l , m_t in the other 2 directions. That is why the factor 2. So, this value turns out to be $0.26 m_0$ if you substitute these values of m_l and m_t .

Using the same values of m_l and m_t in the case of density of states however the effective mass is different 1.08 -time m_0 because the detailed derivation shows that the averaging is of a geometric kind, there is a geometric mean. m_l into m_t square whole thing raise to $1/3$ with of course a factor coming here.

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For the case of Gallium Arsenide similar approach gives you the conductivity and density of states effective mass. The reason in this case m_l and m_t are both identical and $= 0.067 m_0$. So, you see if you compare it with silicon the effective mass of electron in Gallium Arsenide is much smaller. So electron feels much lighter in presence of Gallium Arsenide crystal potential as compared to silicon crystal potential.

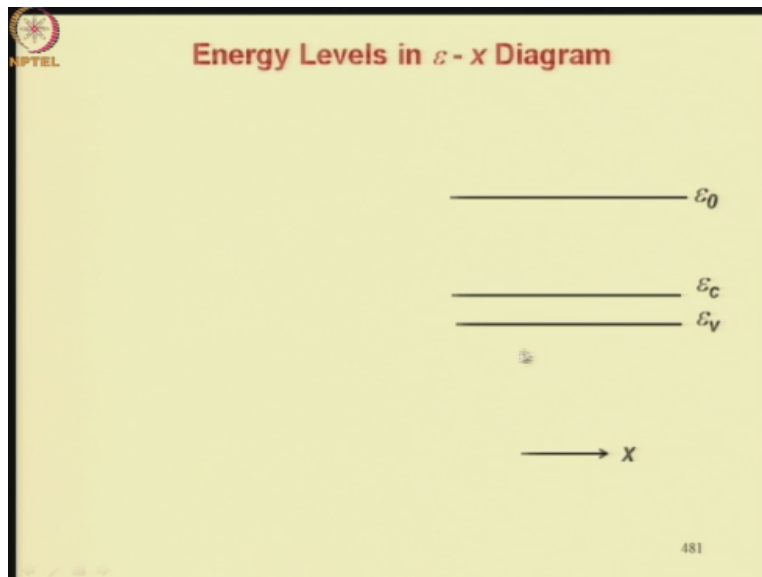
And that is why the mobility of electron in Gallium Arsenide is very high if you apply force because the mass is small the electron gains a high acceleration or high drift velocity in Gallium Arsenide as compared to silicon. Various energy levels in the E-x diagram from E-k diagram we moved on to E-x diagram so the energy levels can be shown to emerge from the E-k diagram. The 2 energy levels which emerge from the E-k diagrams are E_c and E_v bottom of the

conduction band and top of the valence band.

A variation of E_c and E_v as a function of x enables you to get the picture of the E-k relation throughout the volume of the device. So, E_c and E_v as a function of x reflects the special variation of the E-k relation. You get the level E_0 from the crystal potential which is responsible for the conduction and valence bands. So E_0 versus x reflects the special variation of electrostatic potential ψ or electrostatic field E of the drift diffusion modal.

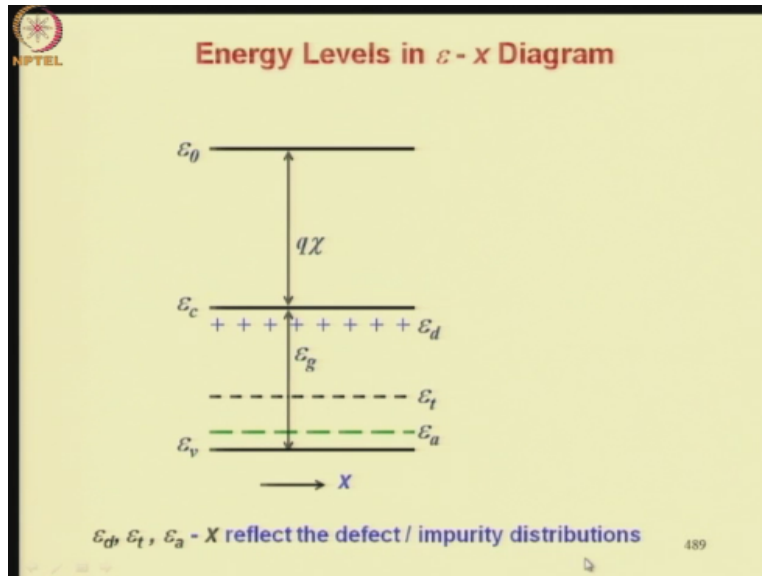
So, this is because the energy E_0 corresponds to the energy of an electron touching the semiconductor from outside or from vacuum and you can easily show that as you move this electron over the surface it will experience ψ or e of this semiconductor. Now, E_0 serves as a reference while comparing electron energies in different isolated materials. So E_0 really is very, very important.

(Refer Slide Time: 41:17)



In practice we do not show the conduction and valence bands and crystal potentials. We got the energy valence band diagram that is the EX diagram will become very complex. We just extract the levels E_0 , E_c and E_v and show their variations with respect to x .

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So the E_0 variation is obtained from the drift efficient modal formula. So, here the relation between E_0 and ψ is $E_0/q = \text{constant} - \psi$ or gradient of E_0/q is E . You can locate E_c below $E_0/\text{value } q\chi$ where this electron affinity is obtained from the E-k diagram and crystal potential. So, χ can be a function of x if the crystal potential is varying with x as it happens in a hetero-structure or compositionally graded structure.

Similarly, easier the function of x , can also obtained from E-k diagram and doping profile. We have shown that the energy gap is a function of doping and for heavy doping the energy gap decreases. So, if the doping varies in a semiconductor the function of x for example the energy gap can change as the function of x . Energy gap can also change if the composition is varying as a function of x .

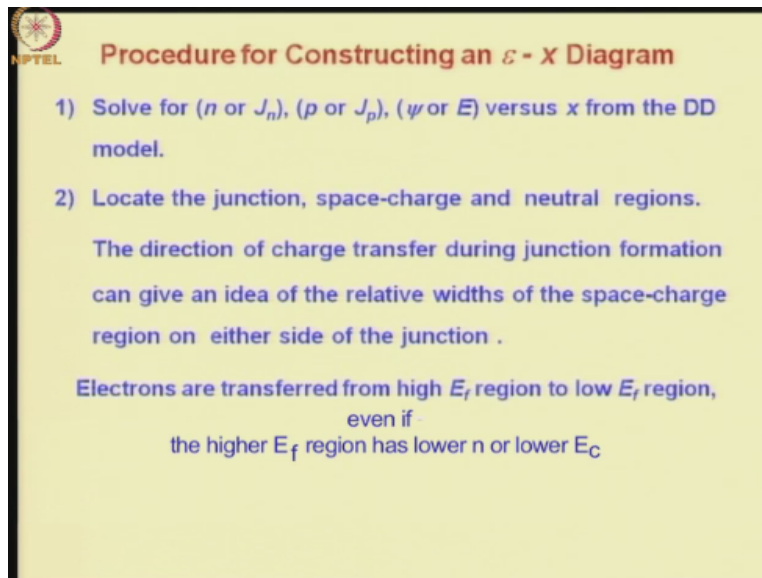
So, from this energy gap you can locate the E_v below E_c . You can locate the quasi Fermi level for electrons below E_c using this formula. Another relation that is related to variation of the quasi Fermi level is this equation of the drift deficient modal where in the electron current density is represented in a compact form in terms of the gradient of the quasi Fermi level. So both drift and diffusion are compressed in this one term.

One can similarly locate E_{fp} from E_v using this formula. You also have a formula for gradient of E_{fp} in analogy for the formula for gradient of E_{fn} . So, E_{fn} and E_{fp} as a function of x reflects the

distributions of n , p or J_n , J_p of the drift diffusion modal. So, this 2 formula show the relation of E_{fn} , E_{fp} with concentrations where these 2 formula for gradient of E_{fn} and gradient of E_{fp} show the relation between the variation of E_{fn} and E_{fp} with current density J_n and J_p .

You can also locate the quasi formula for electrons and holes with reference to E_i using these formula. You can locate within the energy gap the energy levels corresponding to impurities or defects. So, E_d , E_t and E_a as a function of X reflect the defect or impurity distributions.

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Procedure for Constructing an $E - x$ Diagram

- 1) Solve for (n or J_n), (p or J_p), (ψ or E) versus x from the DD model.
- 2) Locate the junction, space-charge and neutral regions.
The direction of charge transfer during junction formation can give an idea of the relative widths of the space-charge region on either side of the junction .
Electrons are transferred from high E_f region to low E_f region, even if the higher E_f region has lower n or lower E_c

We outline a procedure for constructing an $E-x$ diagram. This procedure is very, very important if you follow this procedure properly then you can draw an $E-x$ diagram for even a very complex situation where composition, doping and so on are changing with distance in a device and a voltage has been applied in a very easy manner. So, the first step is to solve for n or J_n , p or J_p and ψ or E versus x from the drift diffusion modal.

So, this is the first step. So, here we are looking at $E-x$ diagram as representation tool for conditions in the semiconductor. So, these are the drift diffusion modal equations from which you get this information. In the next step you draw the device physically and locate the junction space charge and neutral regions. An important point the direction of the charge transfer during the junction formation can give an idea of the relative widths of the space-charge regions on either side of the junction.

So, when you are drawing the energy band diagram e as a function of x you would like to know what is the width of the space charge region on either side of the junction at least the relative values or relative qualitatively the relative magnitudes. So, this information is obtained from the direction of charge transfer and how does the charge transfer occur? Electrons are transferred from high E_f region to low E_f region.

So you draw the band diagram with the 2 materials separated and see the relative values of E_f .

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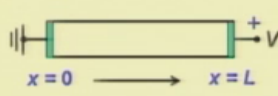
NPTEL Procedure for Constructing an $\epsilon - x$ Diagram

3) Build-up the band diagram in the following order:

- Continuous $\epsilon_{fn}, \epsilon_{fp}$ everywhere from a knowledge of V, J_n, J_p (neutral regions first, majority carrier quasi-fermi levels first)

1) $\epsilon_{fn}, \epsilon_{fp}$ are either constant or monotonic for all x

2) Ohmic contacts at $x = 0, L \Rightarrow \epsilon_{fn}^0 - \epsilon_{fn}^L = qV = \epsilon_{fp}^0 - \epsilon_{fp}^L$



498

After that you can build up the band diagram in the following order. So, first draw continuous E_{fn} and E_{fp} everywhere from a knowledge of applied voltage and current density. In this first draw the quasi formula in neutral region and first draw the majority carrier quasi-fermi levels and then the minority carrier quasi-fermi levels. The reason why you start from E_{fn} and E_{fp} is being E_{fn} and E_{fp} are either constant or monotonic for all x .

We have given reason for this. Reason why E_{fn} and E_{fp} is continuous is because any abrupt change in E_{fn} and E_{fp} would mean infinite currents which are not possible physically. Second important reason for using E_{fn} and E_{fp} is that the variation E_{fn} and E_{fp} are directly related to the applied voltage when the device contacts are ohmic. So, if you have ohmic contact at $x = 0$ and L then $E_{fn}^0 - E_{fn}^L$ is q times V . $E_{fp}^0 - E_{fp}^L$ is also q times V .

So, the total variation of the quasi fermi levels in the device would be equal to the applied voltage provide the contacts are ohmic. It does not matter what kind of a complicated material structure this region has.

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The slide is titled "Procedure for Constructing an $\epsilon - x$ Diagram" and is part of an NPTEL presentation. It lists the following steps for building up the band diagram:

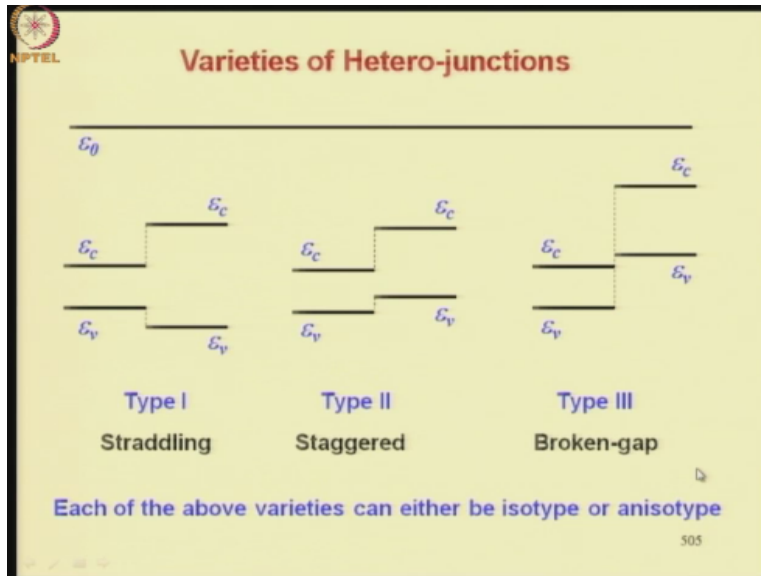
- 3) Build-up the band diagram in the following order:
 - Continuous ϵ_{fn} , ϵ_{fp} everywhere from a knowledge of V , J_n , J_p (neutral regions first, majority carrier quasi-fermi levels first)
 - ϵ_C , ϵ_V in neutral regions from a knowledge of ϵ_g , ϵ_{fn} , ϵ_{fp} , n , p
 - Continuous ϵ_0 everywhere from a knowledge of ψ , χ
 - ϵ_C , ϵ_V in insulator and space-charge regions based on χ , ϵ_g
 - Other levels ϵ_b , ϵ_d , ϵ_a , ϵ_t if required

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The next step would be to draw E_c and E_v in neutral regions from a knowledge of energy gap E_{fn} and E_{fp} and n and p . Then sketch E_0 as a continuous line everywhere from a knowledge of electrostatic potential and χ . So, note that we have assumed that we have used the drift diffusion modal to solve for n , p and ψ before we start drawing the band diagram. Now why not E_0 be continuous.

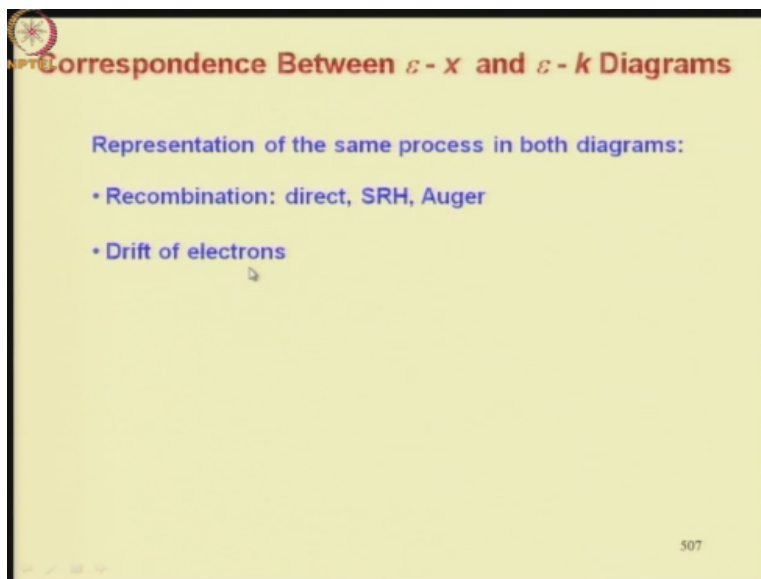
Because any abrupt change in E_0 means an infinite electric field at that point which is none physical. Next step would be to sketch E_c and E_v in insulator and space charge regions based on electron affinity and energy gap. Finally, one can sketch other levels like E_i , E_d , E_a , E_t if required.

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We explained various varieties of hetero-junctions Type 1, Type 2 and Type 3 depending on how the conduction and valence band edges are located for the wider band gap material with reference to the lower band gap material. Now, each of the above varieties or types can be either isotypes or anisotype. Isotypes means both sides are p or n type. An anisotype means one side polarity is opposite to the other side polarity.

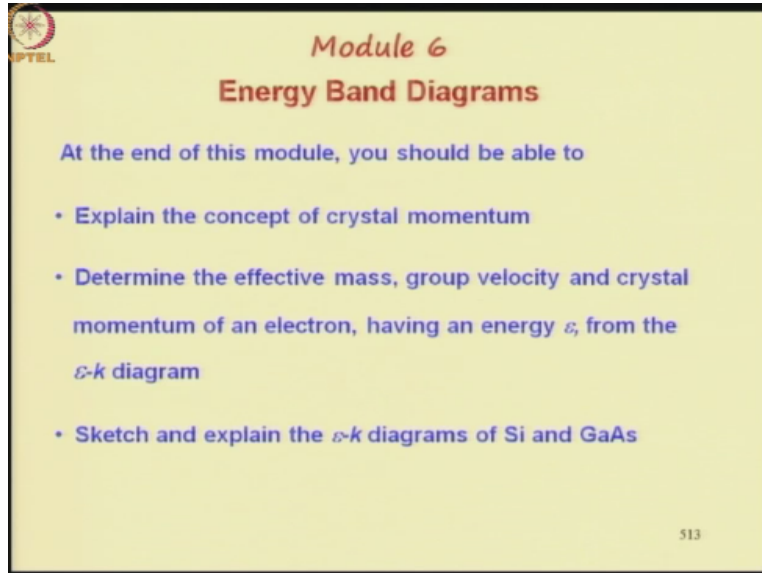
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Finally, we discussed the correspondence between E-x and E-k diagrams. We did so by representing the same process in both diagrams, namely direct recombination, SRH recombination, Auger recombination and drift of electrons. So, these are the diagrams. So direct recombination, SRH recombination, Auger recombination show on this. So here this is direct and

this is SRH and here this is process is Auger. Similarly, this is the method of representing drift on EK diagram.

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The slide is titled "Module 6 Energy Band Diagrams" and features a list of learning outcomes. In the top left corner, there is a small circular logo with a star and the text "SPTEL". The slide number "513" is located in the bottom right corner.

Module 6
Energy Band Diagrams

At the end of this module, you should be able to


- Explain the concept of crystal momentum
- Determine the effective mass, group velocity and crystal momentum of an electron, having an energy ϵ , from the ϵ - k diagram
- Sketch and explain the ϵ - k diagrams of Si and GaAs

513

Let us recapitulate in a minute the various learning outcomes so we hope that after going through all this discussion you are able to explain how the wave nature of electrons restricts the allowed energy e of electrons subjected to a periodic potential to certain energy bands. We are able to outline the features methods of determination and utilities of EK and EX diagrams of a semiconductor.

So you are also able to point out the correspondence between these 2 diagrams. Explain the concept of crystal momentum. Determine the effective mass, group velocity, and crystal momentum of an electron having an energy e from the E-k diagram. Sketch and explain the E-k diagrams of silicon and Gallium arsenide.

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Module 6
Energy Band Diagrams


At the end of this module, you should be able to

- Determine and sketch the $E-x$ diagram of a uniform semiconductor under the following conditions:
 - equilibrium, for any doping and temperature
 - uniform volume generation
 - applied bias

517

You should be able to determine and sketch the E-x diagram of a uniform semiconductor under the following conditions, equilibrium for any doping and temperature, uniform volume generation and applied bias.

(Refer Slide Time: 50:54)



Module 6
Energy Band Diagrams


At the end of this module, you should be able to

- Determine and sketch the $E-x$ diagram of a spatially non-uniform semiconductor under equilibrium, in which the doping and composition change
 - abruptly at a point (hetero-junction)
 - gradually

519

You should be able to determine and sketch the E-x diagram of a specially none uniform semiconductor under equilibrium in which the doping and composition change abruptly at a point and gradually.

(Refer Slide Time: 51:09)



Module 6
Energy Band Diagrams

At the end of this module, you should be able to

- Sketch and explain the ϵ - x diagram of a p⁺n junction under high forward bias
- Explain how the energy band diagram can be used to derive the exponential increase in the diode current with forward bias
- Sketch the 1-D band diagram (ϵ - x) and interpret a 2-D band diagram (ϵ - x , y) of any device

522

You should be able to sketch and explain the EX diagram of a p⁺n junction under high forward bias. Explain how the energy valence diagram can be used to derive the exponential increase in the diode current with forward bias. And finally sketch the 1-dimensional band diagram and interpret a 2 dimensional band diagram of any device with that we have come to the end of this module. We will start a fresh module in the next lecture.