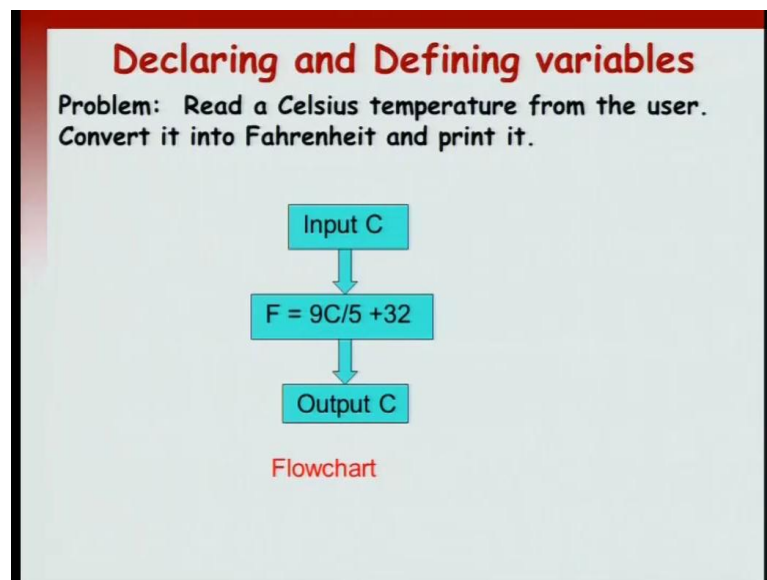


Introduction to Programming in C
Prof. Satyadev Nandakumar
Department of Computer Science and Engineering
Indian Institute of Technology, Kanpur

Lecture - 5

(Refer Slide Time: 00:13)



In this session we will see slightly more sophisticated programs. Recall that in our discussion about flowcharts, we talked about variables, which were conceptually seen as little boxes in which you can hold values. So, let us see how to write simple C programs in which we make use of variables. So, we will illustrate with the help of a sample program.

So, we have this following program, which is very simple, read a Celsius temperature and convert it into the equivalent Fahrenheit temperature. This is something that all of you must know. So, the flowchart is very simple, you have an input C, which is the current Celsius that you want to convert. Then you apply the formula F, which is $9C$ upon 5 plus 32. In this session, we will see how to write simple C programs, which makes use of variables.

Recall that in our discussion about flowcharts we talked about variables, which were conceptually seen as little boxes in which you can hold values. So, let us illustrate a simple C program making use of variables with the help of a program. So, we have a

small problem, which is convert a Celsius temperature into the equivalent Fahrenheit temperature. This is the formula that all of you must know. So, let us write a C program for it.

So, we will draw the simple flowchart for doing the program. You input the temperature in C, in Celsius, convert it into Fahrenheit according to the formula 9 by 5 times Celsius plus 32. Once you have done that, the variable F holds the Fahrenheit value, so you output the F. So, here is the simple flowchart that we want to implement.

(Refer Slide Time: 02:03)

Defining variables

Problem: Choose a Celsius. Convert it into Fahrenheit and print it.

- We have to define 2 variables F and C. Since they are real numbers, we define them as **float**.

Flowchart

```
graph TD; A[C = 50] --> B["F = 9C/5 + 32"]; B --> C[Output F];
```

```
#include <stdio.h>
main() {
    float centigrades; /* variable Centigrades
                       of type float */
    float fahrenheit; /* variable fahrenheit
                       as float */

    centigrades=50; /* Assign centigrades to 50 */
    fahrenheit = ((9*centigrades)/5) + 32; /* convert */

    printf( "The temperature %f Celsius", centigrades );
    printf( " equals %f Fahrenheit", fahrenheit );
}
```

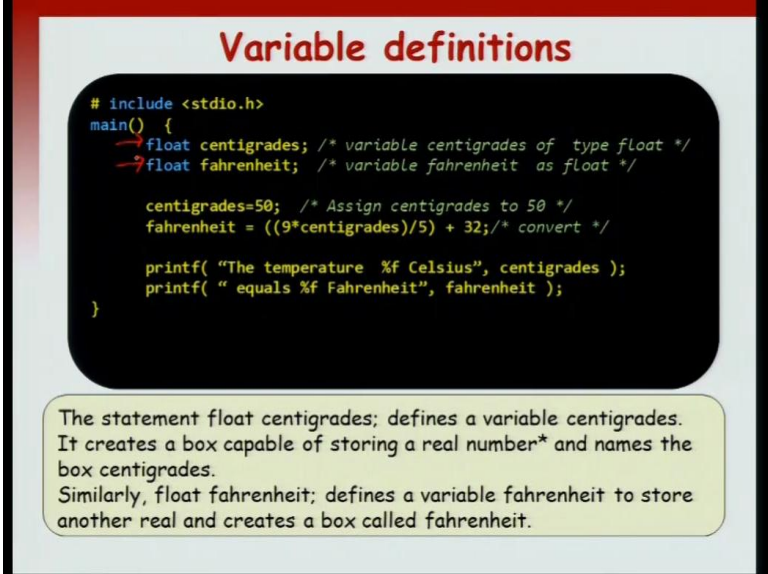
Now, how do we write the equivalent C code. So, we, in the flowchart we have seen, that we have two variables, C and F. These are the variables that we would want to implement in the C code. So, let us see how to do it. So, we write the following C program in which now we have two more components, one is the variable declaration, float centigrade and then the second is another variable, float Fahrenheit. So, centigrades correspondent to C in the flowchart and Fahrenheit corresponds to F in the flowchart. So, I write the following code, which is supposed to implement the flowchart on the left.

So, let us say, that the input is 50 degree Celsius and then the Fahrenheit, the formula is exactly the same as what we have in the flowchart. We have 9 time centigrade divided by

5 plus 32. Notice here, that these are arithmetic operators. So, the star arithmetic operator stands for multiplication, forward slash stands for division and plus stands for addition. So, this is exactly as in the flowchart except, that here in the flowcharts multiplication symbol is being swallowed, but in C you have to specify it using a star operator. So, Fahrenheit equal to 9 times centigrade divided by 5 plus 32 is exactly similar to the analogous line in the flowchart.

And finally, for outputting we will use printf statement. So, here is something new in the printf statement. We use what are known as format specifiers, this percentage f symbols are new and we will describe them shortly.

(Refer Slide Time: 04:05)



Variable definitions

```
#include <stdio.h>
main() {
    float centigrades; /* variable centigrades of type float */
    float fahrenheit; /* variable fahrenheit as float */

    centigrades=50; /* Assign centigrades to 50 */
    fahrenheit = ((9*centigrades)/5) + 32; /* convert */

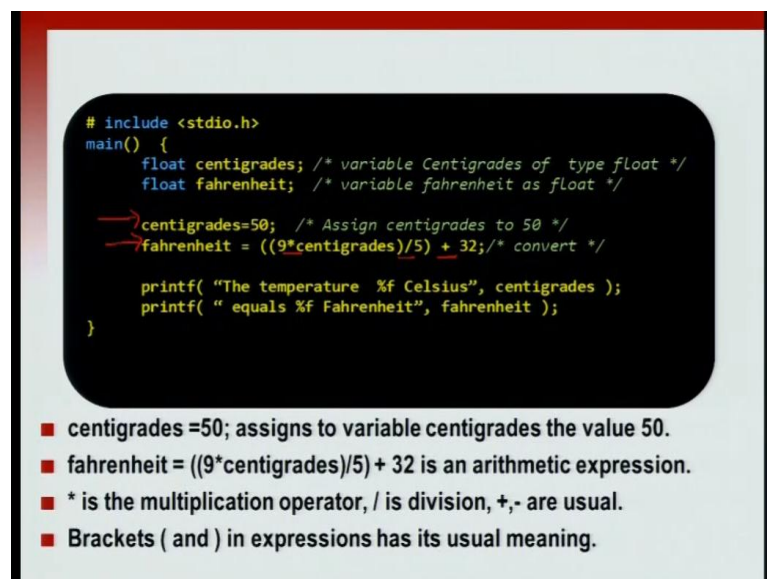
    printf( "The temperature %f Celsius", centigrades );
    printf( " equals %f Fahrenheit", fahrenheit );
}
```

The statement `float centigrades;` defines a variable `centigrades`. It creates a box capable of storing a real number* and names the box `centigrades`. Similarly, `float fahrenheit;` defines a variable `fahrenheit` to store another real and creates a box called `fahrenheit`.

So, let us look at the program in little more detail. So, we have two statements, which are of interest, in the beginning of the code, which are what are known as the definition of the two variables. Recall from our discussion on flowcharts that variables are boxes and each box has a name associated with it. So, you have two concepts associated with variable as far as flowcharts were concerned, one was the box and the second was the name of the box. Now, when we come to C, we will associate a third concept with variable, which is the type of the box.

So, if you look at the first statement it says, float centigrades semicolon. Now, this defines a variable centigrades. It creates a box capable of storing a real number and names the box the centigrades. So, the box is of type float. Type float means, that box can hold real number. Similarly, fahrenheit is also a box, which can hold real number. So, you declare that the type of that variable is float. So, these are supposed to be the first two lines of the code.

(Refer Slide Time: 05:29)



```
#include <stdio.h>
main() {
    float centigrades; /* variable Centigrades of type float */
    float fahrenheit; /* variable fahrenheit as float */
    centigrades=50; /* Assign centigrades to 50 */
    fahrenheit = ((9*centigrades)/5) + 32; /* convert */
    printf( "The temperature %f Celsius", centigrades );
    printf( " equals %f Fahrenheit", fahrenheit );
}
```

- centigrades =50; assigns to variable centigrades the value 50.
- fahrenheit = ((9*centigrades)/5) + 32 is an arithmetic expression.
- * is the multiplication operator, / is division, +,- are usual.
- Brackets (and) in expressions has its usual meaning.

Now, centigrades equal to 50 that is the line, which assigns the value 50 to the variable centigrades. So, once you execute the code, the box associated with name centigrade will hold the value 50 followed by the line, which computes the value of fahrenheit. So, fahrenheit equal to 9 time centigrade divided by 5 plus 32. It is an, it associates an arithmetic expression. So, it evaluates an arithmetic expression, takes its value and stores it in the box associated with the fahrenheit. And as we just saw before, star is the multiplication operator, forward slash is the division operator and plus is the additional operator.

Now, the brackets in an arithmetic expression are just like brackets in mathematics. So, they group together a particular thing. Now, let us just ((Refer time: 06:44)) to the program. Let us see what happens step by step when we run the program.

(Refer Slide Time: 06:48)

The slide is titled "sample2.c" and contains the following C code in a light blue box:

```
#include <stdio.h>
main() {
    float centigrades;
    float fahrenheit;
    centigrades=50;
    fahrenheit= ((9*centigrades)/5)+32;
    printf("The temperature ");
    printf(" %f", centigrades);
    printf("Celsius equals");
    printf(" %f", fahrenheit);
    printf("Fahrenheit");
}
```

To the right of the code is a purple box with the following text:

- Microprocessors represent real numbers using **finite precision**, i.e., using *limited number of digits after decimal point*.
- Typically uses scientific notation:
12.3456789 represented as 1.23456789E+1. Bit more later.

Below the code is a yellow box showing the command to compile and run the program:

```
%gcc sample2.c
%./a.out
```

Below the command is a yellow box showing the output of the program:

```
The temperature 50.000000 Celsius equals 122.000000 Fahrenheit
```

Below the output is a blue box with the following text:

"%f" signifies that the corresponding variable is to be printed as a real number in decimal notation.

At the bottom right, there is a table with two columns: "centigrade" and "fahrenheit". The "centigrade" column has a value of "50.000" and the "fahrenheit" column has a value of "122.0000".

Let us say that we save the file as sample2.c and then run it as dot slash a dot out. So, first we will have two boxes created, one for centigrade and one for fahrenheit. These can store float numbers. Now, what are float numbers? Basically, they are real numbers, which are saved by the microprocessor. Now, the microprocessor can store variable real number only using finite precision. So, this is different from actual real numbers that we encounter in mathematics. So, we have only a limited number of digits after the decimal point, but other than that you can think of them as real numbers. We will see floating point number later in the course in greater detail, right. For now, think of them as the machine representation of a real number.

So, once you finish the declaration statements what you have are two boxes one first centigrade one for Fahrenheit and because you declare the types to be float it is understood that those boxes will hold real number. So, let us execute the first executable assignment here. centigrades equal to 50 and you will see that the box contains 50.000 something. Even though we specified it as an integer, it will convert it into real number, floating pointing number and store it. Then this is followed by the calculation of the Fahrenheit value, and let us say that you compute 9 times 50 divided by 5 plus 32, it comes out as 122. After that line is executed, the box associated with Fahrenheit will contain 122.

Then, the next line says, print, printf the temperature, there is no new line, so the next print f will start from where this printf ended and here you see something new, which is the percentage f symbol. So, these are what are known as format specifiers. So, the percentage f symbol say, that take the corresponding variable, which is given centigrades here. Now, print it as a float, print it as a real number.

So, notice the difference between first printf and the second printf. The first printf just had a string between double quotes, the second printf has two arguments, one is a string between double quotes and the string is percentage f and then the second argument is centigrades. So, it says take value of the centigrade and print it as a floating point number. So, it does that and you see 50.000 in the output. There is no new line. So, the next printf starts from the previous line where the previous printf left off, 50 Celsius equals, it prints that.

And now, you have another format specifier. It says printf percentage f fahrenheit. fahrenheit is 122 and it will print it as floating point number or as real number. So, it will print it as 122.000 printf fahrenheit. So, the final message, that will be printed will be the temperature, 50 centigrade, 50 Celsius equals 122 Fahrenheit.

So, the new thing we have seen in the program include variable definitions, how they have an associated type and similarly, how do we print these variables. So, we do not want to print the names of the variables, we want to print the, we want to print the content of the variable. We want to print what is stored in the box. For that we use the format specifiers like these percentage f.

(Refer Slide Time: 10:59)

Introduction to types in C

- Variables are the names of boxes to store values in. We can give them any names we like. Almost!
- But! Are all boxes the same?... No! Not in C (or C++/Java).
- Types: Variables (boxes) are defined with a type. Some basic types.

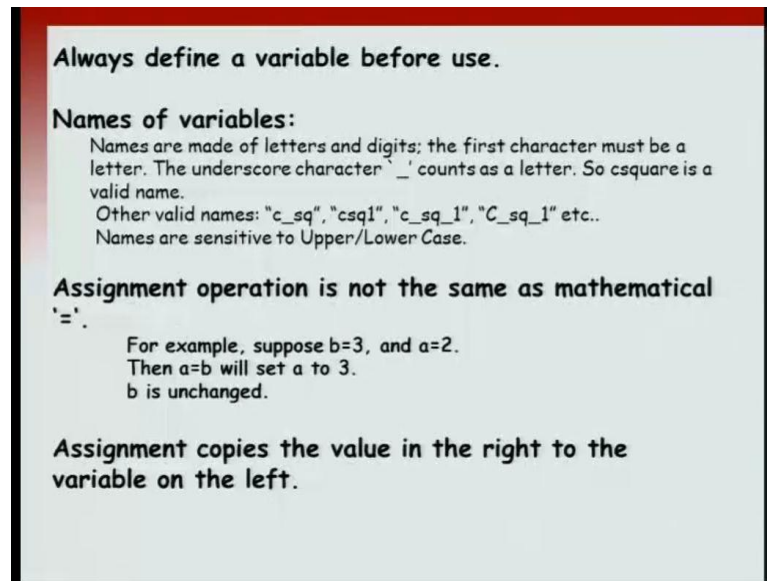
<code>int a;</code>	defines a variable a that can hold an integer
<code>float b;</code>	defines a variable b that can hold a real value (single precision)

Computers cannot store arbitrarily large integers. The type integer can store all numbers between $-M+1, -M+2, \dots, 0, 1, \dots, M$ where, M is a constant depending on the machine and compiler. Usually $2M = 2^{32}$

So, let us briefly introduce what are types in C. So, variables are the names of the boxes in which to store values, but these boxes are special. Certain boxes can hold only certain kinds of values, so all boxes are not the same. There are different kinds of boxes. Now, types are basically saying, that a particular box can hold a particular kind of data. So, variables are defined with an associated type and we will use some basic types during the course of this program language tutorial.

One of the two common type, two of the common types that we see in this program are int, which transfer an integer and float, which transfer a floating point number, which transfer real number. Notice, that machine can hold only a fix number of bits. So, that does not mean, that the integer can go from minus infinite to infinite. It goes from a certain vary small negative number to a very large positive number. Similarly, floating point also is limited by a particular range. This is because machines cannot represent arbitrary values. The type of integer can store all numbers from minus M plus 1 through 0 to plus M. So, there will be some large M, for which, for which defines the upper limits and the lower limits of the particular machine. Now, that limit may depend on which particular machine that you use. On a, on a 32-bit machine it will be 2 to the power of 32, M will b2 2 to the power of 32.

(Refer Slide Time: 13:03)



Always define a variable before use.

Names of variables:
Names are made of letters and digits; the first character must be a letter. The underscore character '_' counts as a letter. So csquare is a valid name.
Other valid names: "c_sq", "csq1", "c_sq_1", "C_sq_1" etc..
Names are sensitive to Upper/Lower Case.

Assignment operation is not the same as mathematical '='.
For example, suppose $b=3$, and $a=2$.
Then $a=b$ will set a to 3.
 b is unchanged.

Assignment copies the value in the right to the variable on the left.

A few final words about variables. Just like in a cooking recipe, you will never mention a step, which involves ingredient without mentioning, that ingredient is needed in the first place. So, you will never say, that use salt and if you look at the list of ingredients, you were, you will see, that there is no salt in the list of ingredients. Such recipes are considered bad. So, when you write a typical recipe, you list out all the ingredients first and then write the steps for the cooking. Similarly, in a program you define whatever variables that you need before those variables are used by any statement in the program. Always define a variable before use.

Now, a word about names of variables in the C programming language. The names are consisting of numbers, letters and an underline symbol, an underscore symbol. And there is a particular convention that a variable cannot start with a number. So, the initial letter has to be a letter or an underscore, it cannot be number, but further can be either capital letter, small letter or numbers or an underscore. So, there are valid names like c underscore sq, csq1, c underscore sq underscore 1. So, all these are valid. One thing to note is, that the names are sensitive to upper and lower case. So, for example, capital C Centigrade is different from a centigrade, which starts with a small c. So, these are two distinct variables that is the common source of errors when we start programming.

Another thing to note or to watch out for is, that the assignment operation, which is equal to is not the same as mathematical equal. So, when mathematically we say $a = b$, it means, that a and b are the same quantity. So, $a = b$ is the same as saying $b = a$. This is not true in C. For example, let us say, that you have the statements $b = 3$; and then later you have $a = 2$; and further you have the statement $a = b$;. So, the statement $a = b$ will set a to b 's value. So, b 's value is 3 and that value will be copied to a . So, it will set a to 3 and b will be unchanged. So, watch out for this.

If, if you were expecting the mathematical operator, after the operation $a = b$, a and b will have the same value, but that is not the case. The meaning of the symbol $=$ is, that take the value on the right hand side of the expression and copy that into the box specified by the left side. So, copy the value in the right hand side to the variable on the left.