

DIGIMAT - The No.1 Autonomous Learning Platform for Creative Learning

NPTEL : NOC:Designing Learner-Centric MOOCs (Multi-Disciplinary)

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DIGIMAT - The No.1 Autonomous Learning Platform for Creative Learning

NPTEL : NOC:Accreditation and Outcome based Learning (Multi-Disciplinary)

Co-ordinators : Prof. Shyamal Kumar Das Mandal

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- [Lecture 41 - Teaching Learning Process using Outcome based Education](#)

DIGIMAT - The No.1 Autonomous Learning Platform for Creative Learning

NPTEL : NOC:Introduction to Environmental Engineering and Science - Fundamental and Sustainability Concepts (Multi-Disciplinary)

Co-ordinators : Prof. Brajesh Kumar Dubey

- Lecture 1 - Sustainability Concepts - Innovations and Challenges
- Lecture 2 - Sustainability Concepts - Innovations and Challenges
- Lecture 3 - Basics and Sustainability Concepts and Evolution
- Lecture 4 - Engineering for Sustainability
- Lecture 5 - Life Cycle Thinking and Circular Economy
- Lecture 6 - Mass Concentration Units
- Lecture 7 - Partial Pressure Units
- Lecture 8 - Other Types of Units
- Lecture 9 - Units (Continued...), Qualitative and Quantitative Measurements
- Lecture 10 - Quantative Measurements Basics
- Lecture 11 - Ecology
- Lecture 12 - Energy Flow and Ecological Concepts
- Lecture 13 - Population
- Lecture 14 - Population, Consumption and Biodiversity
- Lecture 15 - Environmental Chemistry
- Lecture 16 - Mass Balance and Reactor Systems
- Lecture 17 - Mass Balance in Continuous Reactor / Continuous Stirred Tank Reactor (CSTR) and Plug Flow Reactor
- Lecture 18 - Plug Flow Reactor and Energy Flow
- Lecture 19 - Energy Balance and Earth Overshot Day
- Lecture 20 - Mass Transport Processes
- Lecture 21 - Oxygen Demand in Environmental Systems
- Lecture 22 - BOD Examples, Oxygen Levels in Surface Waters, COD
- Lecture 23 - Environmental Health Basics and SDGs
- Lecture 24 - Field Applications
- Lecture 25 - Nutrient Cycle
- Lecture 26 - Environmental Risk
- Lecture 27 - Risk Assessment Steps and EIA Introduction
- Lecture 28 - Environmental Risk Assessments with Concepts of EIA and LCA
- Lecture 29 - Environmental Risk Assessments with Concepts of EIA and LCA (Continued...)
- Lecture 30 - Environmental Risk Assessments with Concepts of EIA and LCA (Continued...)

[Lecture 31 - Water Quantity](#)

[Lecture 32 - Water Availability and Usage](#)

[Lecture 33 - Population Forecasting](#)

[Lecture 34 - Water Quality](#)

[Lecture 35 - Water Quality \(Continued...\)](#)

[Lecture 36 - Plain Sedimentation](#)

[Lecture 37 - Coagulation](#)

[Lecture 38 - Review of Sedimentation and Rapid Sand Filtration](#)

[Lecture 39 - Disinfection and Water Supply](#)

[Lecture 40 - Water Treatment Plant Visit](#)

[Lecture 41 - Wastewater collection and characterization](#)

[Lecture 42 - Sewerage System and Sewage Characteristics](#)

[Lecture 43 - BOD Concepts and Preliminary Treatment of Wastewater](#)

[Lecture 44 - Wastewater Treatment - I](#)

[Lecture 45 - Activated Sludge Process and Sludge Disposal](#)

[Lecture 46 - Introduction to Solid Waste Management](#)

[Lecture 47 - Introduction to Solid Waste Management \(Continued...\)](#)

[Lecture 48 - Components of Solid Waste Management](#)

[Lecture 49 - Collection and Treatment](#)

[Lecture 50 - Waste Disposal and Summary](#)

[Lecture 51 - Basics of Air Pollution Issues - Global and Local](#)

[Lecture 52 - Air Pollutants and Air Pollution Index](#)

[Lecture 53 - Global Warming and Climate Change](#)

[Lecture 54 - Air Pollution Models](#)

[Lecture 55 - SDGs, Noise and Soil Pollution](#)

[Lecture 56 - Present Issues and Few Case Studies](#)

[Lecture 57 - Case Study - Solid Waste Management](#)

[Lecture 58 - Case Study - Industrial Pollution and Disasters](#)

[Lecture 59 - Case Study - Global Food Waste Initiatives](#)

[Lecture 60 - Case Study - Global Food Waste and Resource Recovery](#)

Lecture 1 - Introduction to Biophotonics - Part I

Lecture 2 - Introduction to Biophotonics - Part II

Lecture 3 - Introduction to Biophotonics - Part III

Lecture 4 - Nature of Light - Part I (As Wave)

Lecture 5 - Nature of Light - Part II (As Particle)

Lecture 6 - Fact of Matter - Part I

Lecture 7 - Fact of Matter - Part II

Lecture 8 - Basic of Light-Matter Interaction

Lecture 9 - Molecular Materials

Lecture 10 - Introduction to Fluorescence

Lecture 11 - The Cell

Lecture 12 - The Central Dogma

Lecture 13 - Genetic Code

Lecture 14 - Building Blocks

Lecture 15 - Remaining Topics

Lecture 16 - Light-Matter Interactions in Molecules (Basic of Spectroscopy)

Lecture 17 - Light-Matter Interactions in Molecules (Basic of Spectroscopy) (Continued...)

Lecture 18 - Interaction of Light with Cells

Lecture 19 - Interaction of Light with Tissues

Lecture 20 - Photoprocesses in Biopolymers

Lecture 21 - Laser Principles and Operation

Lecture 22 - Types of Lasers

Lecture 23 - Nonlinear Optical Processes

Lecture 24 - In Vivo Photoexcitation

Lecture 25 - Examples and Applications

Lecture 26 - Introduction

Lecture 27 - Microscopy Techniques

Lecture 28 - Near Field Microscopy and Optical Coherence Tomography

Lecture 29 - Fluorophores and Fluorescence Microscopy Techniques

Lecture 30 - The Future: AFM-IR

Lecture 31 - Biosensing Background

- Lecture 32 - Optical Fiber Sensors
- Lecture 33 - Metamaterials
- Lecture 34 - Metamaterials as Biosensors
- Lecture 35 - Biosensing with Optical Nano-antennas
- Lecture 36 - Introduction to Photodynamic Therapy (PDT)
- Lecture 37 - Application of Photodynamic Therapy (PDT)
- Lecture 38 - Light Irradiation for Photodynamic Therapy (PDT)
- Lecture 39 - Real Life Examples of Photodynamic Therapy (PDT)
- Lecture 40 - Future of PDT and Photothermal Therapy (PTT)
- Lecture 41 - Laser Based Tissue Engineering
- Lecture 42 - Laser Tissue Contouring: Dermatological Application
- Lecture 43 - Laser Tissue Welding and Tissue Regeneration
- Lecture 44 - Laser Tissue Contouring: Ophthalmic Application
- Lecture 45 - Laser in Dentistry
- Lecture 46 - Tools for Micromanipulation
- Lecture 47 - The Optical/Laser Tweezer
- Lecture 48 - Design of Optical Tweezers
- Lecture 49 - Optical Scissors
- Lecture 50 - Selected Examples of Application
- Lecture 51 - Introduction to nanotechnology
- Lecture 52 - Processes of Nanotechnology
- Lecture 53 - Nano-Lithography: The Art of Small
- Lecture 54 - Thin Film Deposition
- Lecture 55 - Bionanophotonics Applications
- Lecture 56 - Introduction to Optogenetics
- Lecture 57 - Controlling the Brain with Light
- Lecture 58 - Optical Neuroimaging and Tomography
- Lecture 59 - Functional Near Infrared Spectroscopy (fNIRS) of the Brain
- Lecture 60 - Summary and Revisiting Few topics

- Lecture 1 - Introduction to Vacuum, Natural Vacuum
- Lecture 2 - History of Vacuum Technology
- Lecture 3 - Kinetic Theory of Gases, Physical Parameters of Vacuum and Regions of Vacuum
- Lecture 4 - Vacuum Process Applications - I
- Lecture 5 - Vacuum Process Applications - II
- Lecture 6 - Pumping Speed and Throughput Concepts
- Lecture 7 - Rotary Vacuum Pump
- Lecture 8 - Diffusion Pump
- Lecture 9 - Roots Vacuum Pump
- Lecture 10 - Rotary Piston Pump
- Lecture 11 - Liquid Ring Pump
- Lecture 12 - Steam Jet Ejector
- Lecture 13 - Diaphragm Pump
- Lecture 14 - Claw Pump
- Lecture 15 - Screw Pump
- Lecture 16 - Scroll Pump, Sorption Concepts and Pumps
- Lecture 17 - Ion Pumping-Sputter Ion Pump
- Lecture 18 - Turbomolecular Pump
- Lecture 19 - Cryopumps
- Lecture 20 - Selection Criteria of Vacuum Pumps
- Lecture 21 - Primary vs Secondary Gauges, U Tube/McLeod gauges (Primary)
- Lecture 22 - Bourdon/Capacitance Gauges (Mechanical Deflection)
- Lecture 23 - Thermo-couple/Pirani gauges (Thermal Conductivity)
- Lecture 24 - Spinning Rotor/Ionization/Bayard Alpert Gauges
- Lecture 25 - Penning/ Inverted Magnetron gauges, Gauge calibration
- Lecture 26 - Vacuum Materials (Metals, Glasses, Ceramics, Greases and Oils)
- Lecture 27 - Vacuum Components (Flanges, Couplings, Seals, Valves)
- Lecture 28 - Vacuum Chamber Design
- Lecture 29 - Fabrication Techniques for Vacuum Systems
- Lecture 30 - Testing of Vacuum Systems for Mechanical Failures, Gas Leaks and Outgassing
- Lecture 31 - Gas Flow at Low Pressures, Conductance and Effective Pumping Speed Concepts

- Lecture 32 - Conductance Calculations in Viscous Flow Region
- Lecture 33 - Molecular Flow
- Lecture 34 - Transition and Choked Flows
- Lecture 35 - Conductance and Pump Down Calculations in Vacuum Systems
- Lecture 36 - Design Aspects of Vacuum Systems for Different Applications - Part I
- Lecture 37 - Design Aspects of Vacuum Systems for Different Applications - Part II
- Lecture 38 - Design of a Vacuum Furnace for Metallurgical Processing
- Lecture 39 - Leak Detection in Vacuum Systems
- Lecture 40 - Magnetic Deflection Leak Detector and Quadrupole Residual Gas Analyzer
- Lecture 41 - Vacuum Processes in Chemical and Pharmaceutical Industries
- Lecture 42 - Vacuum for Food Processing
- Lecture 43 - Vacuum Technology in the Packaging Industry
- Lecture 44 - Vacuum in Wood Industry
- Lecture 45 - Vacuum Systems for Medical and Dental Applications
- Lecture 46 - Vacuum for Desalination of Sea Water and Treatment of Waste Water
- Lecture 47 - Vacuum Technology for Power Sector
- Lecture 48 - Vacuum Technology In Oil and Gas Industries
- Lecture 49 - Vacuum Technology in LNG industry
- Lecture 50 - Vacuum Technology for Cryogenic Applications
- Lecture 51 - Vacuum Technology in High Speed Transportation (Hyperloop and Maglev)
- Lecture 52 - Vacuum technology for Metallurgical applications
- Lecture 53 - Vacuum Technology for Analytical Instruments
- Lecture 54 - Vacuum based coating units for thin film deposition
- Lecture 55 - Vacuum for solar energy (Thermal and PV)
- Lecture 56 - Vacuum Technology for semiconductor chip manufacturing
- Lecture 57 - Vacuum Technology for Display Systems
- Lecture 58 - Vacuum Technology for Nuclear Applications - Part I
- Lecture 59 - Vacuum Technology for Nuclear Applications - Part II
- Lecture 60 - Vacuum technology for Space Applications

- Lecture 1 - Brief history of public health
- Lecture 2 - Scope and Evolution of Health Promotion and Education
- Lecture 3 - Ottawa Charter
- Lecture 4 - Principles of health promotion
- Lecture 5 - Settings and audiences for health promotion
- Lecture 6 - Concepts of Health Behavior
- Lecture 7 - Health Risk Behavior Vs Health Promotion Behavior
- Lecture 8 - Concepts of Health Communication - Part I
- Lecture 9 - Concepts of Health Communication - Part II
- Lecture 10 - Health Literacy
- Lecture 11 - Information Education and Communication (IEC)
- Lecture 12 - Behavior Change Communication (BCC) - Part I
- Lecture 13 - Behavior Change Communication (BCC) - Part II
- Lecture 14 - Social and Behavior Change Communication (SBCC) - Part I
- Lecture 15 - Social and Behavior Change Communication (SBCC) - Part II
- Lecture 16 - Need Assessment for Health Promotion
- Lecture 17 - Approaches for Health Promotion and Behavior Change
- Lecture 18 - Models of Individual Health Behavior
- Lecture 19 - Models of Inter-Personal Health Behaviour
- Lecture 20 - Community and Group Models of Health Behavior Change
- Lecture 21 - Planning HPE Intervention - Part I
- Lecture 22 - Planning HPE Intervention - Part II
- Lecture 23 - Implementing HPE Intervention - Part I
- Lecture 24 - Implementing HPE Intervention - Part II
- Lecture 25 - Monitoring HPE Intervention
- Lecture 26 - Principles of Designing Messages
- Lecture 27 - Processes and Approaches of Designing Messages - Part I
- Lecture 28 - Processes and Approaches of Designing Messages - Part II
- Lecture 29 - Overview of Pretesting
- Lecture 30 - Pretesting of Health Promotion and Education Tools
- Lecture 31 - Health Education Methods - Part I

[Lecture 32 - Health Education Methods - Part II](#)

[Lecture 33 - Health Education Material - Part I](#)

[Lecture 34 - Health Education Material - Part II](#)

[Lecture 35 - Technology-based approaches to health behavior change](#)

[Lecture 36 - Evaluation of Theory-based HPE Interventions - Part I](#)

[Lecture 37 - Evaluation of Theory-based HPE Interventions - Part II](#)

[Lecture 38 - Analyzing Health Behavior Change Data](#)

[Lecture 39 - RE-AIM Framework for Health Promotion Program Evaluation](#)

[Lecture 40 - Health Impact Assessment](#)

Lecture 1 - Introduction to Neuroanatomy

Lecture 2 - Cerebellum

Lecture 3 - Basal Ganglia

Lecture 4 - Thalamus and Hypothalamus

Lecture 5 - Cerebral Cortex

Lecture 6 - Synapse and Neurotransmitters - 1

Lecture 7 - Synapse and Neurotransmitters - 2

Lecture 8 - Limbic System

Lecture 9 - Physiology of Emotions

Lecture 10 - Reticular Formation

Lecture 11 - Electrical activity of brain

Lecture 12 - Descriptive Psychopathology

Lecture 13 - Principles of Personality Development

Lecture 14 - Schizophrenia

Lecture 15 - Mood Disorders - 1

Lecture 16 - Mood Disorders - 2

Lecture 17 - Anxiety Disorders - I

Lecture 18 - Anxiety Disorders - II

Lecture 19 - Eating Disorders

Lecture 20 - Physiology of sleep

Lecture 21 - Sleep Disorders

Lecture 22 - Learning and Memory - 1

Lecture 23 - Learning and Memory - 2

Lecture 24 - Neurocognitive Disorders - I

Lecture 25 - Neurocognitive Disorders - II

Lecture 26 - Substance - I

Lecture 27 - Substance - II

Lecture 28 - Physiology of sensations

Lecture 29 - Psychosomatic Illness

Lecture 30 - Emergency Psychiatry

Lecture 31 - Child Psychiatry - I

[Lecture 32 - Child Psychiatry - II](#)

[Lecture 33 - Psychotherapy - I](#)

[Lecture 34 - Psychotherapy - II](#)

[Lecture 35 - Psychological Tests](#)

[Lecture 36 - Anti-psychotic drugs](#)

[Lecture 37 - Antidepressants](#)

[Lecture 38 - Mood Stabilizer](#)

[Lecture 39 - Anti-anxiety drugs](#)

[Lecture 40 - Forensic Psychiatry](#)

Lecture 1 - Introduction to Reliability Engineering

Lecture 2 - Introduction to Reliability Engineering

Lecture 3 - Introduction to Reliability Engineering

Lecture 4 - Probability Basics

Lecture 5 - Probability Basics (Continued...)

Lecture 6 - Constant Failure Rate Model - I

Lecture 7 - Constant Failure Rate Model - II

Lecture 8 - Constant Failure Rate Model - III

Lecture 9 - Two Parameter Exponential Distribution

Lecture 10 - Weibull Distribution (2 Parmeter)

Lecture 11 - Burn-in Screening for Weibull

Lecture 12 - Weibull Distribution

Lecture 13 - Normal Distribution

Lecture 14 - Lognormal Distribution

Lecture 15 - System Reliability Modelling

Lecture 16 - System Reliability Modelling (Continued...)

Lecture 17 - System Reliability Modelling (Continued...)

Lecture 18 - System Reliability Modelling (Continued...)

Lecture 19 - System Reliability Modelling (Continued...)

Lecture 20 - System Reliability Modelling (Continued...)

Lecture 21 - Markov Analysis

Lecture 22 - Markov Analysis (Continued...)

Lecture 23 - Markov Analysis (Continued...)

Lecture 24 - Markov Analysis (Continued...)

Lecture 25 - Markov Analysis (Continued...)

Lecture 26 - Failure Data Analysis: Non-Parametric Approach

Lecture 27 - Failure Data Analysis: Non-Parametric Approach (Continued...)

Lecture 28 - Failure Data Analysis: Non-Parametric Approach (Continued...)

Lecture 29 - Failure Data Analysis: Non-Parametric Approach (Continued...)

Lecture 30 - Failure Data Analysis (Parametric)

Lecture 31 - Failure data analysis (Parametric) (Continued...)

[Lecture 32 - Failure data analysis \(Parametric\) \(Continued...\)](#)

[Lecture 33 - Goodness of fit](#)

[Lecture 34 - Goodness of Fit \(GoF\) Tests](#)

[Lecture 35 - Goodness of Fit \(GoF\) Tests \(Continued...\)](#)

[Lecture 36 - Maintainability and Availability](#)

[Lecture 37 - Maintainability and Availability \(Continued...\)](#)

[Lecture 38 - Maintainability and Availability \(Continued...\)](#)

[Lecture 39 - Maintainability and Availability \(Continued...\)](#)

[Lecture 40 - Summary of the course Introduction to Reliability Engineering](#)

Lecture 1 - Introduction

Lecture 2 - Biosensors and its Application

Lecture 3 - Translational Research and Nano Biosensing

Lecture 4 - Nanomaterials for Healthcare Biosensing

Lecture 5 - Signal Amplification for Ultrasensitive Biosensors

Lecture 6 - Signal Amplification for Ultrasensitive Biosensors (Continued...)

Lecture 7 - Signal Amplification for Ultrasensitive Biosensors (Continued...)

Lecture 8 - Signal Amplification for Ultrasensitive Biosensors (Continued...)

Lecture 9 - Different Measurement Techniques for Electrochemical Biosensors

Lecture 10 - Limit of Detection and Wash-Free Detection for Biosensors

Lecture 11 - Wash-Free Detection for Biosensors (Continued...)

Lecture 12 - Label-Free Detection for Biosensors

Lecture 13 - Label-free detection and Multiplex Biosensors

Lecture 14 - Multiplex Biosensors (Continued...)

Lecture 15 - Strategy for Electrochemical Detection and Tuning of Electrocatalytic Activities

Lecture 16 - Enhanced electrocatalytic activity for biosensors

Lecture 17 - Strategy for Electrochemical Detection and Tuning of Electrocatalytic Activities

Lecture 18 - Strategy for Electrochemical Detection and Tuning of Electrocatalytic Activities

Lecture 19 - Strategy for Electrochemical Detection and Tuning of Electrocatalytic Activities

Lecture 20 - Strategy for Electrochemical Detection and Tuning of Electrocatalytic Activities

Lecture 21 - Strategy for Electrochemical Detection and Tuning of Electrocatalytic Activities

Lecture 22 - Strategy for Electrochemical Detection and Tuning of Electrocatalytic Activities

Lecture 23 - Effect of pretreatment on PCB and biosensor development

Lecture 24 - Impact of surface Roughness of PCB and PCB for Glucose sensors

Lecture 25 - Tutorial on Biosensors Fabrication

Lecture 26 - Tutorial on Biosensors Fabrication (Continued...)

Lecture 27 - Tutorial on Biosensors Fabrication (Continued...)

Lecture 28 - Tutorial on Biosensors Fabrication (Continued...)

Lecture 29 - Tutorial on Biosensors Fabrication (Continued...)

Lecture 30 - Tutorial on Biosensors Fabrication (Continued...)

Lecture 31 - Self-Powered Biosensors

[Lecture 32 - Biosensors for Safety and Security](#)

[Lecture 33 - Research Proposal and Ethical Clearance](#)

[Lecture 34 - Special Chemistry for Biosensing](#)

[Lecture 35 - Tutorial - 2](#)

[Lecture 36 - Tutorial - 3](#)

[Lecture 37 - Tutorial - 4](#)

[Lecture 38 - Lab Demonstration - 1](#)

[Lecture 39 - Lab Demonstration - 2](#)

[Lecture 40 - Lab Demonstration - 3](#)

- Lecture 1 - Adolescent Health Statistics
- Lecture 2 - Introduction to Nutrition and Dietetics
- Lecture 3 - Role of Macronutrients
- Lecture 4 - Role of Micronutrients
- Lecture 5 - Basics of Adolescent Mental Health
- Lecture 6 - Physiological and Psychological changes during Adolescence
- Lecture 7 - Special Nutritional Requirements in Adolescents
- Lecture 8 - Malnutrition in Adolescents and their effects in Adult life
- Lecture 9 - Adolescent Immunization
- Lecture 10 - High risk behaviour in Adolescents
- Lecture 11 - Nutrition Care Process
- Lecture 12 - Dietary Counseling and Nutrition Planning
- Lecture 13 - Common Micronutrient Deficiency in Adolescents
- Lecture 14 - Eating Disorders in Adolescents
- Lecture 15 - National Initiatives related to Adolescents
- Lecture 16 - Behavior Modification for Weight Management
- Lecture 17 - Adolescents And Physical Activity
- Lecture 18 - Combating Special Situations
- Lecture 19 - Legislations for Adolescents
- Lecture 20 - Innovations for Holistic Well-being of Adolescents

- Lecture 1 - Basics of Health Promotion
- Lecture 2 - Basic Principles of Health Promotion
- Lecture 3 - The Health Promotion Research Process
- Lecture 4 - Process of Health Promotion Research: Integrity and Rigor
- Lecture 5 - Ethics in Health Promotion Research
- Lecture 6 - Health Behavior and Health Behavior Change
- Lecture 7 - Theory, Research and Behavior Change Techniques
- Lecture 8 - Intervention Mapping
- Lecture 9 - Ecological Models of Health Behavior
- Lecture 10 - Social Science Techniques
- Lecture 11 - Precede-Proceed Model
- Lecture 12 - Models of Individual Health Behavior - I
- Lecture 13 - Models of Individual Health Behavior - II
- Lecture 14 - Models of Interpersonal Health Behavior
- Lecture 15 - Community and Group Models of Health Behavior Change
- Lecture 16 - Research design and techniques
- Lecture 17 - Observational research designs
- Lecture 18 - Experimental Research Designs
- Lecture 19 - Experimental Research Designs: Issues and Challenges
- Lecture 20 - Measurements in Health promotion
- Lecture 21 - Qualitative methods in Health Promotion - Part I
- Lecture 22 - Qualitative Methods in Health Promotion - Part II
- Lecture 23 - Qualitative Methods in Health Promotion - Part III
- Lecture 24 - Qualitative Methods in Health Promotion - Part IV
- Lecture 25 - Qualitative Methods in Health Promotion - Part V
- Lecture 26 - Introduction to Mixed Methods Research
- Lecture 27 - The Convergent Design
- Lecture 28 - The Explanatory Sequential Design
- Lecture 29 - The Exploratory Sequential Design (Continued...)
- Lecture 30 - The Embedded Design
- Lecture 31 - Different study tools and their application in health promotion research

- Lecture 32 - Formulating an appropriate study tool (Quantitative data collection tools)
- Lecture 33 - Validity and reliability of study tools in quantitative research - Part I
- Lecture 34 - Validity and reliability of study tools in quantitative research - Part II
- Lecture 35 - Formulating an appropriate study tool(Qualitative data collection tools)
- Lecture 36 - Designing messages - Part I
- Lecture 37 - Designing messages - Part II
- Lecture 38 - Materials and Methods of Intervention Delivery - Part I
- Lecture 39 - Materials and Methods of Intervention Delivery - Part II
- Lecture 40 - Pretesting of an intervention tool
- Lecture 41 - BCC and SBCC - Part I
- Lecture 42 - BCC and SBCC - Part II
- Lecture 43 - BCC and SBCC - Part III
- Lecture 44 - BCC and SBCC - Part IV
- Lecture 45 - BCC and SBCC - Part V
- Lecture 46 - Community-Based Participatory Research in context to Health Promotion - Part I
- Lecture 47 - Community-Based Participatory Research in context to Health Promotion - Part II
- Lecture 48 - Community-Based Participatory Research in context to Health Promotion - Part III
- Lecture 49 - Community-Based Participatory Research in context to Health Promotion - Part IV
- Lecture 50 - Community-Based Participatory Research in context to Health Promotion - Part V
- Lecture 51 - Quantitative analytical methods - Part I
- Lecture 52 - Quantitative analytical methods - Part II
- Lecture 53 - Quantitative analytical methods - Part III
- Lecture 54 - Analysis of Qualitative data
- Lecture 55 - Analyzing Mixed Methods data
- Lecture 56 - Developing a research proposal in health promotion
- Lecture 57 - Report writing in health Promotion: An Overview
- Lecture 58 - Report writing: quantitative research in health promotion - Part I
- Lecture 59 - Report writing: quantitative research in health promotion - Part II
- Lecture 60 - Report Writing: Qualitative and Mixed Methods research

Lecture 0 - Neuroscience of Human Movement

Lecture 1 - Membrane Physiology - Part 1

Lecture 2 - Membrane Physiology - Part 2

Lecture 3 - Nernst Equation

Lecture 4 - Goldman Equation

Lecture 5 - Action Potential - Part 1

Lecture 6 - Action Potential - Part 2

Lecture 7 - Action Potential - Part 3

Lecture 8 - Action Potential - Part 4

Lecture 9 - Action Potential - Part 5

Lecture 10 - Review of Action Potential and Neurotransmitters

Lecture 11 - Neuromuscular Junction

Lecture 12 - Disorders of Neuromuscular Junction

Lecture 13 - Skeletal Muscles - Part 1

Lecture 14 - Skeletal Muscles - Part 2

Lecture 15 - Skeletal Muscles - Part 3

Lecture 16 - Skeletal Muscles - Part 4

Lecture 17 - Muscle force production

Lecture 18 - Motor Units - Part 1

Lecture 19 - Motor Units - Part 2

Lecture 20 - Motor Units - PIC and EMG

Lecture 21 - Receptors - Part 1

Lecture 22 - Receptors - Part 2

Lecture 23 - Spine and Spinal Cord

Lecture 24 - Excitation and Inhibition within Spinal Cord - Part 1

Lecture 25 - Excitation and Inhibition within Spinal Cord - Part 2

Lecture 26 - Monosynaptic Reflexes - Part 1

Lecture 27 - Monosynaptic Reflexes - Part 2

Lecture 28 - Monosynaptic Reflexes - Part 3

Lecture 29 - Oligosynaptic and Polysynaptic Reflexes - Part 1

Lecture 30 - Oligosynaptic and Polysynaptic Reflexes - Part 2

[Lecture 31 - Pre-Programmed Reactions - Part 1](#)

[Lecture 32 - Pre-Programmed Reactions - Part 2](#)

[Lecture 33 - Spinal Cord Injuries and Central Pattern Generators](#)

[Lecture 34 - Animal Preparations for Neuroscience Experiments](#)

[Lecture 35 - Overview of motor control system](#)

[Lecture 36 - Terminology : Directional Terms and Planes \(Primary Motor Cortex - Part - 1\)](#)

[Lecture 37 - Primary Motor Cortex - Part 2](#)

[Lecture 38 - Primary Motor Cortex - Part 3](#)

[Lecture 39 - Primary Motor Cortex - Part 4](#)

[Lecture 40 - Primary Motor Cortex - Part 5](#)

[Lecture 41 - Primary Motor Cortex - Part 6](#)

[Lecture 42 - Primary Motor Cortex - Part 7](#)

[Lecture 43 - Primary Motor Cortex - Part 8](#)

[Lecture 44 - Primary Motor Cortex - Part 9](#)

[Lecture 45 - Primary Motor Cortex - Part 10](#)

[Lecture 46 - Primary Motor Cortex - Part 11](#)

[Lecture 47 - Primary Motor Cortex - Part 12](#)

[Lecture 48 - Primary Motor Cortex - Part 13](#)

[Lecture 49 - Primary Motor Cortex - Part 14](#)

[Lecture 50 - Primary Motor Cortex - Part 15](#)

[Lecture 51 - Cerebellum - Part 1](#)

[Lecture 52 - Cerebellum - Part 2](#)

[Lecture 53 - Cerebellum - Part 3](#)

[Lecture 54 - Cerebellum - Part 4](#)

[Lecture 55 - Cerebellum - Part 5](#)

[Lecture 56 - Cerebellum - Part 6](#)

[Lecture 57 - Cerebellum - Part 7](#)

[Lecture 58 - Cerebellum - Part 8](#)

[Lecture 59 - Cerebellum - Part 9](#)

[Lecture 60 - Cerebellum - Part 10](#)

[Lecture 61 - Cerebellum - Part 11](#)

[Lecture 62 - Cerebellum - Part 12](#)

[Lecture 63 - Basal Ganglia - Part 1](#)

[Lecture 64 - Basal Ganglia - Pathways](#)

[Lecture 65 - Basal Ganglia - Inputs](#)

[Lecture 66 - Basal Ganglia - Outputs](#)

[Lecture 67 - Basal Ganglia - Various Functions](#)

[Lecture 68 - Basal Ganglia - Motor Functions](#)

[Lecture 69 - Basal Ganglia - Motor Functions.](#)

[Lecture 70 - Basal Ganglia - Dopamine and Acetylcholine](#)

[Lecture 71 - Basal Ganglia - Disorders](#)

[Lecture 72 - Parkinson's Disease - Intro](#)

[Lecture 73 - Parkinson's Disease - Rate Model, Pathophysiology](#)

[Lecture 74 - Parkinson's Disease - Current therapeutic approaches and the future](#)

[Lecture 75 - Basal Ganglia - Various Disorders](#)

[Lecture 76 - Neuropsychiatric disorders due to BG dysfunction](#)

[Lecture 77 - Parietal and Premotor Cortex - Part 1](#)

[Lecture 78 - Parietal and Premotor Cortex - Part 2](#)

[Lecture 79 - Parietal and Premotor Cortex - Part 3](#)

[Lecture 80 - Parietal and Premotor Cortex - Part 4](#)

[Lecture 81 - Parietal and Premotor Cortex - Part 5](#)

[Lecture 82 - Parietal and Premotor Cortex - Part 6](#)

- Lecture 1 - How is TB affecting public health Globally and Nationally
- Lecture 2 - Epidemiology of TB-Session - 1
- Lecture 3 - Epidemiology of TB-Session - 2
- Lecture 4 - Pathogenesis of TB-Session - 1
- Lecture 5 - Pathogenesis of TB-Session - 2
- Lecture 6 - Clinical manifestations of TB-Session - 1
- Lecture 7 - Clinical manifestations of TB-Session - 2
- Lecture 8 - Clinical manifestations of TB-Session - 3
- Lecture 9 - Bacteriological Diagnosis of Tuberculosis - Smear and Culture
- Lecture 10 - Demonstration of processing of sputum specimen for culture for diagnosis of tuberculosis
- Lecture 11 - Demonstration of sputum smear examination for diagnosis of tuberculosis
- Lecture 12 - Demonstration of solid culture method for diagnosis of tuberculosis
- Lecture 13 - Demonstration of liquid culture method for diagnosis of tuberculosis in sputum
- Lecture 14 - Phenotypic drug susceptibility testing in Tuberculosis
- Lecture 15 - Demonstration of drug susceptibility testing of first line anti-TB drugs by liquid culture
- Lecture 16 - Molecular Diagnosis of Tuberculosis-Session - 1
- Lecture 17 - Molecular Diagnosis of Tuberculosis-Session - 2
- Lecture 18 - Demonstration of Xpert MTB-RIF assay for diagnosis of tuberculosis from sputum specimens
- Lecture 19 - Demonstration of Line Probe Assay (LPA) (Direct detection of tuberculosis and resistance to isoniazid and rifampicin) in sputum
- Lecture 20 - Radiology in diagnosis of Tuberculosis-Session - 1
- Lecture 21 - Radiology in diagnosis of Tuberculosis-Session - 2
- Lecture 22 - Radiology in diagnosis of Tuberculosis-Session - 3
- Lecture 23 - Radiology in diagnosis of Tuberculosis-Session - 4
- Lecture 24 - Approach to diagnosis of Pulmonary TB
- Lecture 25 - Case Discussion-Approach to diagnosis of TB in a person with presumptive pulmonary TB
- Lecture 26 - Case Discussion-Approach to diagnosis of pulmonary TB in a patient with negative sputum smear for AFB
- Lecture 27 - Approach to diagnosis of Extra-pulmonary TB
- Lecture 28 - Case Discussion-Approach to diagnosis of TB in a person with swelling in the neck
- Lecture 29 - Case Discussion-Approach to diagnosis of TB spine
- Lecture 30 - Diagnosis of Childhood Tuberculosis-Session - 1

Lecture 31 - Diagnosis of Childhood Tuberculosis-Session - 2

Lecture 32 - Video demonstration of gastric fluid aspiration technique in a child

Lecture 33 - Case Discussion-Approach to diagnosis of TB in a child with presumptive pulmonary TB

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**NPTEL : NOC:Current Regulatory Requirements for Conducting Clinical Trials in India for Investigational New Drugs
(Version 2.0) (Multi-Disciplinary)**

Co-ordinators : Prof. Nandini K Kumar, Prof. Y. K. Gupta, Prof. D. K. Sable, Prof. Arun B. Ramteke, Prof. Rubina Bose, Prof. Sucheta Banerjee Kurundkar, Prof. Vishnu Rao

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- Lecture 63 - Presentation in Scientific Conferences - Part 1
- Lecture 64 - Presentation in Scientific Conferences - Part 2

[Lecture 65 - Writing Grant Proposals - Part 1](#)

[Lecture 66 - Writing Grant Proposals - Part 2](#)

[Lecture 67 - Ethical Conduct in Science: Aspects of Scientific Ethics](#)

[Lecture 68 - Ethical Conduct in Science: Research Misconduct](#)

[Lecture 69 - Ethical Conduct in Science: Ethics in Scientific Publication - Part 1](#)

[Lecture 70 - Ethical Conduct in Science: Ethics in Scientific Publication - Part 2](#)

[Lecture 71 - Ethical Conduct in Science: Cases of Scientific Misconduct - Part 1](#)

[Lecture 72 - Ethical Conduct in Science: Cases of Scientific Misconduct - Part 2](#)

Lecture 1 - Vasovagal Syncope

Lecture 2 - Vasovagal Syncope - Clinical Scenario

Lecture 3 - Postural Hypotension

Lecture 4 - Postural Hypotension - Clinical Scenario

Lecture 5 - Hyperventilation

Lecture 6 - Hyperventilation - Clinical Scenario

Lecture 7 - Asthma - Status Asthmaticus - Part 1

Lecture 8 - Asthma - Status Asthmaticus - Part 2

Lecture 9 - Asthma - Clinical Scenario

Lecture 10 - Chest Pain Of Cardiac Origin - Myocardial Infarction And Anigina Pectoris - Part 1

Lecture 11 - Chest Pain Of Cardiac Origin - Myocardial Infarction And Anigina Pectoris - Part 2

Lecture 12 - Chest Pain - Clinical Scenario

Lecture 13 - Acute Adrenal Insufficiency

Lecture 14 - Acute Adrenal Insufficiency - Clinical Scenario

Lecture 15 - Diabetes Mellitus

Lecture 16 - Diabetes Mellitus - Clinical Scenario

Lecture 17 - Throid Dysfunction

Lecture 18 - Allergies/Hypersensitivity Reaction - Part 1

Lecture 19 - Allergies/Hypersensitivity Reaction - Part 2

Lecture 20 - Epilepsy- Status Epilepticus

Lecture 21 - Chronic Kidney Disease

Lecture 22 - Hepatic Dysfunction

Lecture 23 - Basic Life Support - Part 1

Lecture 24 - Basic Life Support - Part 2

Lecture 1 - Introduction to Ornithology

Lecture 2 - Diversity and Classification - Part 1

Lecture 3 - Diversity and Classification - Part 2

Lecture 4 - Evolution and Speciation - Part 1

Lecture 5 - Evolution and Speciation - Part 2

Lecture 6 - Anatomy

Lecture 7 - Physiology

Lecture 8 - Colour

Lecture 9 - Life History

Lecture 10 - Foraging Behaviour

Lecture 11 - Mating and Breeding Behaviour

Lecture 12 - Social Behaviour

Lecture 13 - Methods of Science and Research Questions

Lecture 14 - Vocal Behaviour: Mechanisms - Part 1

Lecture 15 - Vocal Behaviour: Mechanisms - Part 2

Lecture 16 - Vocal Behaviour: Ecology and Evolution - Part 1

Lecture 17 - Vocal Behaviour: Ecology and Evolution - Part 2

Lecture 18 - Vocal Mimicry in Birds

Lecture 19 - Basics of Research Design

Lecture 20 - Bird Migration - LIVE Guest Lectuer

Lecture 21 - Bird Populations: Concepts

Lecture 22 - Bird Communities: Concepts - Part 1

Lecture 23 - Bird Communities: Concepts - Part 2

Lecture 24 - Interactive Session by Dr Mousumi Ghosh (NCF) and Dr Umesh Srinivasan (IISc)

Lecture 25 - Studying bird populations and communities - Part 1

Lecture 26 - Studying bird populations and communities - Part 2

Lecture 27 - Mixed Species Flocks - Live Session

Lecture 28 - Interactive session with Dr. Priti Bangal (NCF) and Dr. Umesh Srinivasan (IISc)

Lecture 29 - Introduction to Data Visualisation Analysis - Part 1

Lecture 30 - Introduction to Data Visualisation Analysis - Part 2

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[Lecture 31 - Basic Course in Ornithology - Guest Session on Avian Diseases](#)

[Lecture 32 - Biogeography](#)

[Lecture 33 - Macroecology](#)

[Lecture 34 - Macroecology - Case Study - LIVE](#)

[Lecture 35 - Week 10 Interactive session with Dr VV Robin and Dr Umesh Srinivasan](#)

[Lecture 36 - Bird Conservation - Concepts](#)

[Lecture 37 - Avian Conservation: Case study 1](#)

[Lecture 38 - Avian Conservation: Case study 2](#)

[Lecture 39 - Avian Conservation: Case study 3](#)

[Lecture 40 - Avian Conservation: Case study 4](#)

[Lecture 41 - Avian Conservation: Case study 5](#)

[Lecture 42 - LIVE - Citizen Science - Guest faculty by Dr Ashwin Viswanathan \(NCF\)](#)

[Lecture 43 - Molecular Techniques - Part 1](#)

[Lecture 44 - Molecular Techniques - Part 2](#)

- Lecture 1 - Craniofacial anatomy - Part 1
- Lecture 2 - Craniofacial anatomy - Part 2
- Lecture 3 - Tooth and It's Supporting Structures - Part 1
- Lecture 4 - Tooth and It's Supporting Structures - Part 2
- Lecture 5 - Specialised mucosa
- Lecture 6 - Saliva-Composition and functions
- Lecture 7 - Saliva Diagnostics
- Lecture 8 - Stem cells in the oro-dental region
- Lecture 9 - Stem cell isolation
- Lecture 10 - Mineralization dynamics - Part 1
- Lecture 11 - Mineralization dynamics - Part 2
- Lecture 12 - TMJ Anatomy and Function
- Lecture 13 - Oral defense mechanisms
- Lecture 14 - Mucosal and regional immunology
- Lecture 15 - Oral microbiome
- Lecture 16 - Evaluation of Oral microbiome
- Lecture 17 - Dysbiosis
- Lecture 18 - Molecular mechanisms in oral cancer
- Lecture 19 - Flow cytometry in cell and molecular biology
- Lecture 20 - Basics of Biomaterial science and engineering
- Lecture 21 - Biomimetics - Part 1
- Lecture 22 - Biomimetics - Part 2
- Lecture 23 - Biomaterials - Polymers
- Lecture 24 - Biomaterials - Metals
- Lecture 25 - Biomaterials - Ceramics and Colloids
- Lecture 26 - 3-D Bioprinting
- Lecture 27 - Protein mediated biomaterials
- Lecture 28 - Immune response to biomaterials
- Lecture 29 - Biomaterial Applications
- Lecture 30 - Biocompatible assays
- Lecture 31 - Immunoassay

Lecture 1 - Course overview

Lecture 2 - What is biomimicry ?

Lecture 3 - Why is biomimicry important ?

Lecture 4 - Nature's unifying patterns - Introduction

Lecture 5 - Case study

Lecture 6 - How to do biomimicry ?

Lecture 7 - Learning resources - Biomimicry Institute

Lecture 8 - Skills, attitudes and mindset for a biomimic

Lecture 9 - Course activity

Lecture 10 - Recap of Week 1

Lecture 11 - What are we mimicking ?

Lecture 12 - Function and Strategy

Lecture 13 - Approaches to biomimicry

Lecture 14 - From Problem to Solution

Lecture 15 - Using the UNSDG to identify challenges

Lecture 16 - Recap of Week 2

Lecture 17 - Step 1 - Define the problem

Lecture 18 - Step 2 - Biologize the problem

Lecture 19 - Step 3 - Discover strategies in nature

Lecture 20 - Applying the Biomimicry Design Spiral

Lecture 21 - Step 4 - Abstract design strategies from nature

Lecture 22 - Step 5 - Emulate nature's strategies in your solution

Lecture 23 - Step 6 - Evaluate feasibility

Lecture 24 - How to apply the biomimicry process ?

Lecture 25 - Recap of Week 4

Lecture 26 - Nature's Unifying Patterns I

Lecture 27 - Systems Thinking - Introduction

Lecture 28 - Systems Thinking - Understanding consequences

Lecture 29 - Nature's Unifying Patterns II

Lecture 30 - Tools - Mind mapping

Lecture 31 - Using biomimicry to design a solution

[Lecture 32 - Recap of Week 6](#)

[Lecture 33 - Developing creative confidence](#)

[Lecture 34 - Learning from the biomimicry process](#)

[Lecture 35 - The need for creativity in our lives](#)

[Lecture 36 - Unlocking your creativity](#)

[Lecture 37 - Taking your biomimicry ideas to market](#)

[Lecture 38 - The journey so far](#)

[Lecture 39 - Finding the hero in you](#)

[Lecture 40 - Course wrap-up](#)

Lecture 1 - Introduction - Electrocardiogram - Interpretation and application in clinical practice

Lecture 2 - Basic Conduction of Heart

Lecture 3 - ECG Lead system

Lecture 4 - Recording of a Standard ECG (Lead placements and measurements)

Lecture 5 - Waveforms, Intervals and Segments

Lecture 6 - Vector Electrocardiography

Lecture 7 - From Action Potentials to Arrhythmias

Lecture 8 - Pathophysiology, Myocardial Ischemia / Injury

Lecture 9 - Myocardial Infarction (MI), Pathophysiology

Lecture 10 - Drug effects on ECG

Lecture 11 - Patient identification, preparation and interpretation of ECG

Lecture 12 - Sinus rhythms and Bradyarrhythmias

Lecture 13 - Approach to tachyarrhythmias

Lecture 14 - AV Blocks and Bundle Branch Block

Lecture 15 - Chamber enlargement and Heart Failure

Lecture 16 - Electrolyte Abnormalities on ECG

Lecture 17 - Recognizing signs and ECG changes in Myocardial Ischemia/Injury

Lecture 18 - ECG changes in myocardial infarction

Lecture 19 - Miscellaneous ECG findings and cardiac arrest

Lecture 20 - Pacemaker Rhythms

Lecture 1 - Introduction to the One Health Concept and National and International health/public health agencies

Lecture 2 - Global Health vs One Health

Lecture 3 - Basics of Research Ethics

Lecture 4 - Integrated human and animal disease surveillance systems

Lecture 5 - Emerging infectious diseases

Lecture 6 - Process of disease emergence and assessment of the risk factors

Lecture 7 - Mechanisms of pathogen cross over across species boundaries

Lecture 8 - Importance of disease detection, Identification and monitoring in public health

Lecture 9 - Introduction to disease vectors and basics of Medical Entomology

Lecture 10 - The factors influencing an emerging disease

Lecture 11 - Antimicrobial resistance a global threat and Importance of antibiotic stewardship program

Lecture 12 - Introduction of Food safety and food borne diseases

Lecture 13 - What are zoonotic diseases and its role in our changing world

Lecture 14 - The integration of human, animal and ecosystem health in control and prevention of these diseases

Lecture 15 - Community engagement for zoonotic disease control in humans and animals through One Health

Lecture 16 - Basics of Epidemiological Studies

Lecture 17 - Rapid Response system, Disaster Management and Outbreak Investigation Plans

Lecture 18 - Basic statistical methods and their application and the measurement of disease frequency

Lecture 19 - Principles of survey design and the concepts of sampling and Mixed method research

Lecture 20 - Introduction to health policy

Lecture 21 - Risk Communication and Pandemic Preparedness

Lecture 22 - Role of community in disease control and ways for community engagement

Lecture 23 - Uses of different types of media for communication

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NPTEL : NOC:Canning Technology, Value Addition of Seafood (Fish Processing) (Multi-Disciplinary)

Co-ordinators : Dr. Abhilash Sasidharan, Dr. Maya Raman

- Lecture 1 - Course overview Canning technology and Value addition of sea food
- Lecture 2 - Introduction and the concept of canning technology
- Lecture 3 - History of canning technology - Part 1
- Lecture 4 - History of canning technology - Part 2
- Lecture 5 - Canning Technology and Value Addition Containers and their Properties - Part 1
- Lecture 6 - Canning Technology and Value Addition Containers and their Properties - Part 2
- Lecture 7 - Canning Technology and Value Addition Containers and their Properties - Part 3
- Lecture 8 - Canning Technology and Value Addition Containers and their Properties - Part 4
- Lecture 9 - Canning Technology and Value Addition - Canning process - Part 1
- Lecture 10 - Canning Technology and Value Addition - Canning process - Part 2
- Lecture 11 - Canning Technology and Value Addition - Thermal process calculations - Part 1
- Lecture 12 - Canning Technology and Value Addition - Thermal process calculations - Part 2
- Lecture 13 - Microbiology and spoilage of canned food - Part 1
- Lecture 14 - Microbiology and spoilage of canned food - Part 2
- Lecture 15 - Process of seafood canning - Part 1
- Lecture 16 - Process of seafood canning - Part 2
- Lecture 17 - Seafood pre-processing - Part 1
- Lecture 18 - Seafood pre-processing - Part 2
- Lecture 19 - Additives - Part 1
- Lecture 20 - Additives - Part 2
- Lecture 21 - SOP for seafood canning - Part 1
- Lecture 22 - SOP for seafood canning - Part 2
- Lecture 23 - SOP for seafood canning - Part 3
- Lecture 24 - Nutritional quality of seafood
- Lecture 25 - Muscle structure of seafood
- Lecture 26 - Spoilage in seafood
- Lecture 27 - Preservation methods
- Lecture 28 - Value addition in thermally processed foods
- Lecture 29 - Quality standards for seafood value added products - Part 1
- Lecture 30 - Quality standards for seafood value added products - Part 2
- Lecture 31 - Quality standards for seafood value added products - Part 3

Lecture 1 - Course overview

Lecture 2 - Introduction

Lecture 3 - Paper as packaging material - Part 1

Lecture 4 - Paper as packaging material - Part 2

Lecture 5 - Paper as packaging material - Part 3

Lecture 6 - Glass as packaging material

Lecture 7 - Metal as packaging material - Part 1

Lecture 8 - Metal as packaging material - Part 2

Lecture 9 - Plastic as packaging material - Part 1

Lecture 10 - Plastic as packaging material - Part 2

Lecture 11 - Introduction to packaging system

Lecture 12 - Product characteristics and packaging requirements

Lecture 13 - Rigid, semi-rigid, flexible packaging forms - Part 1

Lecture 14 - Rigid, semi-rigid, flexible packaging forms - Part 2

Lecture 15 - Designing of packaging material

Lecture 16 - Testing of packaging material - Part 1

Lecture 17 - Testing of packaging material - Part 2

Lecture 18 - Testing of packaging material - Part 3

Lecture 19 - Testing of packaging material - Part 4

Lecture 20 - Testing of package performance

Lecture 21 - Principles developing safe and protective packing

Lecture 22 - Transport worthiness test - Part 1

Lecture 23 - Transport worthiness test - Part 2

Lecture 24 - Transport worthiness test - Part 3

Lecture 25 - Safety aspects of food packaging

Lecture 26 - Packaging accessories and advances in packaging

Lecture 27 - Active packaging - Part 1

Lecture 28 - Active packaging - Part 2

Lecture 29 - MA and Aseptic packaging

Lecture 30 - Edible packaging - Part 1

Lecture 31 - Edible packaging - Part 2

[Lecture 32 - Vacuum packing machine](#)

[Lecture 33 - CA and MA packing machine](#)

[Lecture 34 - Gas packing machine](#)

[Lecture 35 - Seal and shrink packing machine](#)

[Lecture 36 - Form fill sealing machine](#)

[Lecture 37 - Aseptic packaging systems](#)

[Lecture 38 - Retort pouches](#)

[Lecture 39 - Bottling machine - Part 1](#)

[Lecture 40 - Bottling machine - Part 2](#)

[Lecture 41 - Carton making machine](#)

[Lecture 42 - Package printing machines - Part 1](#)

[Lecture 43 - Package printing machines - Part 2](#)

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NPTEL : NOC:Teaching and Learning in Engineering (TALE) (Multi-Disciplinary)

Co-ordinators : Prof. N.J. Rao

Lecture 1 - Overview of TALE and Good Engineer

Lecture 2 - Education and Teaching

Lecture 3 - Learning, Instruction and Assessment

Lecture 4 - What is OBE?

Lecture 5 - Accreditation

Lecture 6 - Outcomes

Lecture 7 - Program Outcomes - 1

Lecture 8 - Program Outcomes - 2

Lecture 9 - Taxonomy of Learning

Lecture 10 - Cognitive Levels

Lecture 11 - General Categories of Knowledge

Lecture 12 - Metacognitive Knowledge

Lecture 13 - Vincenti Categories of Engineering Knowledge

Lecture 14 - Affective and Psychomotor Domains

Lecture 15 - Taxonomy Table

Lecture 16 - Course Outcomes - 1

Lecture 17 - Course Outcomes - 2

Lecture 18 - Course Outcomes - POs and PSOs

Lecture 19 - Attainment of COs

Lecture 20 - Attainment of POs and PSOs

Lecture 1 - Teaching and Learning in General Programs (TALG)

Lecture 2 - Education and Teaching

Lecture 3 - Learning, Assessment and Instruction

Lecture 4 - Outcome Based Education (OBE)

Lecture 5 - Accreditation

Lecture 6 - Program Outcomes

Lecture 7 - POs and PSOs

Lecture 8 - Taxonomy of Learning: Cognitive Levels - 1

Lecture 9 - Taxonomy of Learning: Cognitive Levels - 2

Lecture 10 - Taxonomy of Learning: Knowledge Categories

Lecture 11 - Taxonomy of Learning: Metacognitive Knowledge

Lecture 12 - Affective Domain

Lecture 13 - Psychomotor Domain

Lecture 14 - Taxonomy Tables

Lecture 15 - Course Outcomes - 1

Lecture 16 - Course Outcomes - 2

Lecture 17 - Tagging the Course Outcomes

Lecture 18 - Attainment of Course Outcomes

Lecture 19 - Attainment of POs and PSOs

Lecture 1 - Engineering Programs, NBA Accreditation and Engineering Courses

Lecture 2 - Course Design

Lecture 3 - ISD and ADDIE

Lecture 4 - Analysis Phase - 1

Lecture 5 - Analysis Phase - 2

Lecture 6 - Design Phase

Lecture 7 - Technology and Targets

Lecture 8 - Assessment Pattern and Assessment Instruments

Lecture 9 - Item Banks

Lecture 10 - Development Phase

Lecture 11 - Instruction Material and Learning Material

Lecture 12 - Implement Phase - 1

Lecture 13 - Implement Phase - 2

Lecture 14 - Evaluate Phase

Lecture 15 - Course Exit Survey

Lecture 16 - Evaluating Laboratories and Electives

Lecture 17 - Exit Surveys for Projects

Lecture 18 - Summary Feedback

Lecture 19 - Instruction: An Overview

Lecture 20 - Instructional Situations

Lecture 21 - How Brains Learn - 1

Lecture 22 - How Brains Learn - 2

Lecture 23 - How Brains Learn - 3

Lecture 24 - Instructional Components - 1

Lecture 25 - Instructional Components - 2

Lecture 26 - Merrill's Principles of Learning

Lecture 27 - ID based on Merrill's Principles

Lecture 28 - Direct Approach to Instruction

Lecture 29 - Project Based Approach to Instruction

Lecture 30 - Problem Based Approach to Instruction

Lecture 31 - Experiential Approach to Instruction

[Lecture 32 - Simulation Approach to Instruction](#)

[Lecture 33 - Instruction for Design](#)

[Lecture 34 - Instruction for Metacognitive Learning](#)

[Lecture 35 - So, what should a teacher do?](#)

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NPTEL : NOC:NBA Accreditation and Teaching Learning in Engineering (NATE) (Multi-Disciplinary)

Co-ordinators : Prof. N J Rao, Prof. K. Rajanikanth

Lecture 1 - NATE

Lecture 2 - NBA Accreditation

Lecture 3 - Outcome Based Education

Lecture 4 - Self Assessment Report

Lecture 5 - Education, Teaching, Learning, Instruction, and Assessment

Lecture 6 - PEOs and POs (1-5)

Lecture 7 - POs (6-9)

Lecture 8 - POs (10-12)

Lecture 9 - PSOs

Lecture 10 - Taxonomy of Learning

Lecture 11 - Cognitive Processes - 1

Lecture 12 - Cognitive Processes - 2

Lecture 13 - Categories of Knowledge - 1

Lecture 14 - Categories of Knowledge - 2

Lecture 15 - Taxonomy Table

Lecture 16 - Affective and Psychomotor Domains

Lecture 17 - Course Outcomes - 1

Lecture 18 - Course Outcomes - 2

Lecture 19 - Tagging Course Outcomes

Lecture 20 - Computing Attainment of COs

Lecture 21 - Computing PO and PSO Attainment

Lecture 22 - Course Design Component of Teaching as per Fink's Model

Lecture 23 - ISD and ADDIE Models

Lecture 24 - ADDIE - Analysis Phase 1

Lecture 25 - ADDIE - Analysis Phase 2

Lecture 26 - ADDIE - Design Phase

Lecture 27 - Technology for Assessment; Setting Targets

Lecture 28 - Assessment Plan and Assessment Instruments

Lecture 29 - Item Banks

Lecture 30 - ADDIE- Development Phase

Lecture 31 - ADDIE - Implement Phase 1

[Lecture 32 - ADDIE - Implement Phase 2](#)

[Lecture 33 - Exit Surveys - 1](#)

[Lecture 34 - Exit Surveys - 2](#)

[Lecture 35 - ADDIE - Evaluate Phase](#)

[Lecture 36 - Instruction An Overview](#)

[Lecture 37 - Instructional Situations](#)

[Lecture 38 - How Brains Learn](#)

[Lecture 39 - Instructional Components](#)

[Lecture 40 - Principles of Instruction Design](#)

[Lecture 41 - Direct Instruction - 1](#)

[Lecture 42 - Direct Instruction - 2](#)

[Lecture 43 - Project Based Approach to Instruction](#)

[Lecture 44 - Problem Based Approach to Instruction](#)

[Lecture 45 - Instruction for Design thinking](#)

[Lecture 46 - Simulation Approach to Instruction](#)

[Lecture 47 - Instruction for Metacognitive Learning](#)

[Lecture 48 - So, What Should the teacher do?](#)

[Lecture 49 - NBA Criterion 1 Vision, Mission, PEOs - 1](#)

[Lecture 50 - NBA Criterion 1 Vision, Mission, PEOs - 2](#)

[Lecture 51 - NBA Criterion 2 Teaching-Learning Processes - 1](#)

[Lecture 52 - NBA Criterion 2 Teaching-Learning Processes - 2](#)

[Lecture 53 - NBA Criterion 3 COs and POs - 1](#)

[Lecture 54 - NBA Criterion 3 COs and POs - 2](#)

[Lecture 55 - NBA Criterion 4 Students' Performance](#)

[Lecture 56 - NBA Criterion 5 Faculty Information and Contributions](#)

[Lecture 57 - NBA Criterion 6 Facilities and Technical Support](#)

[Lecture 58 - NBA Criterion 7 Continuous Improvement](#)

[Lecture 59 - NBA Criterion 8 First Year Academics](#)

[Lecture 60 - NBA Criterion 9 Student Support Systems](#)

[Lecture 61 - NBA Criterion 10 Governance, Institutional Support and Financial Resources](#)

[Lecture 62 - Summary](#)