

## FACTORS AFFECTING THE FREQUENCY OF A SIMPLE HARMONIC OSCILLATOR

**OBJECTIVE:** To investigate the dependence of the frequency of oscillation on the following physical quantities: amplitude, spring constant and mass.

**MATERIALS** masses-and-springs-en.html, spreadsheet

**ONLINE RESOURCES** Masses and Springs PhET simulation: [https://phet.colorado.edu/sims/html/masses-and-springs/latest/masses-and-springs\\_en.html](https://phet.colorado.edu/sims/html/masses-and-springs/latest/masses-and-springs_en.html)

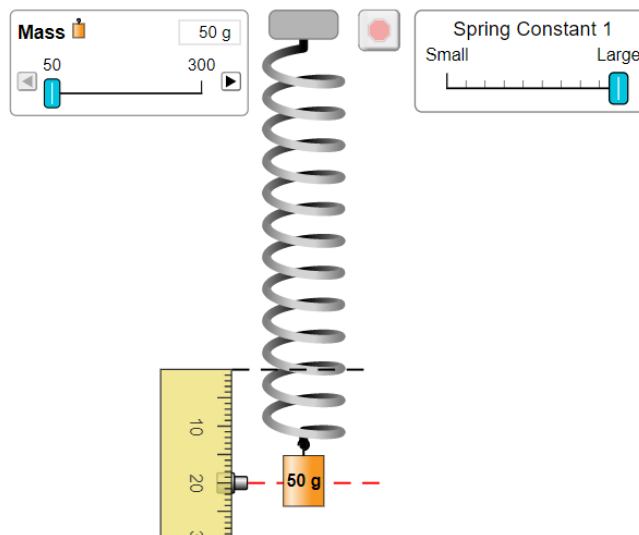
### PROCEDURE

Frequency and Amplitude of Oscillation

1. Open the Masses and Springs PhET simulation. Select LAB.
2. Set the following parameters:

Simulation Mass Spring Constant Mass Equilibrium Movable Line Gravity Damping Simulation Speed		PAUSED 50 g "Large" Enabled Enabled Earth None Slow
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3. Hook the 50-g mass and adjust the position of the movable line tracer 20 cm below the equilibrium line. This will be the starting position of the 50-g mass.



4. Start the simulation by clicking on the Pause/Play button. Using the built-in stopwatch, determine the time it takes the 50-g mass to make 10 complete oscillations. Make two trials.

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- Adjust the starting position to 40 cm and repeat procedure no. 4. Record your measurements and calculations in Data Table I.

Data Table I

Starting Position	Time for 10 complete oscillations (s)			Frequency (Hz)
	Trial 1	Trial 2	Ave.	
20 cm				
40 cm				

QUESTIONS:

- What does the starting/initial position of the 50-g mass represent?
- What happens to the length of the path travelled by the 50-g mass when the starting position is increased from 20 cm to 40 cm? What happens to its speed?
- Does the starting position of the object affect the frequency of the object-spring system? Explain.

Frequency and Spring Constant

- Set the following parameters:

Simulation	PAUSED
Mass	50 g
Spring Constant k	1 unit from "Small"
Mass Equilibrium	Enabled
Movable Line	Enabled
Gravity	Earth
Damping	None
Simulation Speed	Slow
Starting position from equilibrium line	30 cm

- Run the simulation by clicking on the Start/Stop button. Determine the frequency of oscillation of the 50-g mass.
- Using the same parameters in (1), make several trials, each time, increasing the spring constant by 2 units from "Small" until the spring constant = 9 units. **In each trial, make sure that the starting position is always kept at 30 cm below the equilibrium line.** Summarize your measurements in Data Table 2.

Data Table 2

Spring constant k	Frequency of Oscillation
1	
3	
5	

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7  
9

- Using a spreadsheet, plot the values of the frequency against the values of the spring constant. Describe the graph formed.
- Plot the values of  $f^2$  against the values of  $k$ . Describe the graph formed.

QUESTIONS:

- What happens to the frequency of oscillation of the mass-spring system as the spring constant increases?
- What does the graph of  $f^2$  against  $k$  suggest about the relationship between the frequency and the spring constant? Explain

Frequency and Mass

- Set the following parameters:

Simulation	PAUSED
Mass	50 g
Spring Constant	LARGE
Mass Equilibrium	Enabled
Movable Line	Enabled
Gravity	Earth
Damping	None
Simulation Speed	Slow
Starting position from equilibrium line	30 cm

- Run the simulation. Determine the frequency of oscillation of the 50-g mass.
- Using the parameters in (1), make several trials, in each time increasing the mass of the object by 50 g until the mass equals 300 g. For each trial, make sure to set the starting position from the equilibrium line to 30 cm. Enter your measurements in Data Table 3

Data Table 3

Mass (g)	Frequency of Oscillation (Hz)
50	
100	
150	
200	
250	
300	

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4. Plot the values of the frequency against the values of the mass. Describe the graph formed.
5. Plot the values of  $f^2$  against the values of  $1/m$ . What is the shape of the graph?

### QUESTIONS:

- What happens to the frequency of oscillation as the mass of the oscillator increases?
- What does the graph of  $f^2$  against  $1/m$  suggest about the relationship between  $f$  and  $m$ ? Explain.

### CONCLUSION(S)

### GOING FURTHER

In the simulation, the mass of the blue and the red weights are not known. Develop a procedure on how you will determine the masses of these objects.